

Unit 1: Drivers Education

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **Full Year**
Status: **Published**

UNIT RATIONALE

The tenth-grade driver education program is designed to develop the skills necessary to obtain a New Jersey driver's license and to give students an appreciation for the rights and responsibilities of being a licensed driver. Throughout the course of study, students will gain an understanding of the importance of safe driving practices as well as the rules and regulations for driving on the road. The students will explore the importance of vehicle maintenance as well as how to navigate vehicle problems that may occur while driving. Students will analyze the impact that their driving behaviors can have on those around them on the roadway. In tenth grade, students will learn how to prevent driving-related injuries and will follow the laws and regulations to keep themselves and others safe. In order to achieve these goals, the course will be guided by both the New Jersey Student Learning Standards and New Jersey Motor Vehicle Commission. The course ends with the State of New Jersey Motor Vehicle Commission Basic Driver Examination.

ESSENTIAL QUESTIONS

STANDARDS

NEW JERSEY STUDENT LEARNING STANDARDS: CONTENT AREA

New Jersey (NJSL) - Grades 9-12 - Comprehensive Health and Physical Education (2020)

HE.9-12.2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
HE.9-12.2.3.12.PS.4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

NEW JERSEY STUDENT LEARNING STANDARDS: CAREER READINESS, LIFE LITERACIES AND KEY SKILLS

NEW JERSEY STUDENT LEARNING STANDARDS: COMPUTER SCIENCE AND DESIGN THINKING

PRE-ASSESSMENTS

The Teacher will open each lesson by asking students about the topic that will be covered that day. This may include certain vocab words or concepts. This will serve as a baseline to determine the student's prior knowledge of the subject. The teacher will attempt to correct any information provided by the students that may not be factually correct.

Some other methods that can be used...

- Written and oral presentation
- Practice test on the computer
- Bookwork on street signs
- Street sign posters
- How to pay for a car and insurance
- Written test Behind the wheel training information
- Organ donor presentation
- Drivers manual breakdown
- Provisional license
- Drivers license
- Drinking and driving
- Cell phones while driving
- Distracted Driving Google Slides Presentation
- IPDE Process posters
- Cooper Trauma Trip
- Write a persuasive insurance essay
- Debate topics in the unit related to safe driving
- Reflect on key components of the NJ state test through a weekly journal
- Describe how the child passenger safety laws change as a child grows
- Create a presentation focusing on visibility when driving

INSTRUCTIONAL PLAN

Student Learning Intentions (SLI) WALT: (We are learning to...)	
Student Learning Strategies	
Success Criteria	
Formative Assessment (drives instructional decisions)	

Activities and Resources	
Suggested Modifications	

[10th Health Education CAR Model DE Health Education State exam Final 3b](#)

[10th Health Education CAR Model DE Health Education Signs, Signals, & Roadway Markings](#)

[10th Health Education CAR Model DE Unit 1 Health Education CAR Model Final 1](#)

[10th Health Education CAR Model DE Unit 2 Chp. 5-9 Final 2.docx](#)

[10th Health Education CAR Model DE: Signs, Signals, & Roadway Markings](#)

REFLECTIONS

**INTERDISCIPLINARY CONNECTIONS: NEW JERSEY STUDENT LEARNING STANDARDS
FOR ELA, SOCIAL STUDIES, SCIENCE AND/OR MATHEMATICS**
