Unit 06: Pets

Content Area: **English Language Arts**
Course(s):
Time Period: **Trimester 2**
Length: **6 Weeks**
Status: **Published**

Brief Summary of Unit

Pets are members of many families and school communities, and many young children are inherently interested in pets. During the preschool years, children come to understand that pets aren't playthings; they are creatures that need our care and attention. Skills in Literacy, Math, Social-Emotional,Science, Social Studies, Technology and the Arts are embedded throughout the unit.

Essential Questions

What do we know about pets? What do we want to find out?

1. What kinds of animals are pets? What are some characteristics of pets?
2. Where do pets live?
3. What do pets eat?
4. How do we care for pets?
5. How do pets make us feel?

Enduring Understandings

Types of Pets

Characteristics of Pets

Pet Diet

Pet Care

Pet Habitats

Differences between Pets and Animals

Attributes of Pets

Needs of Pets

Behavior of Pets

Students Will Know

What domesticated pets are

The different categories of pets

The physical characteristics of pets

How animals can be unpredictable

The different kinds of shelter

The different kinds of animal habitats

The use of a cage

What an enclosure is

What an aquarium is

What a nest is

The difference between carnivores, herbivores, omnivores

What a pet supply store is

What a veterinarian is/What a veterinarian does

What a pet care plan is

What animals need grooming/how it is done

The different types of communication animals use

Students Will Be Skilled At

Differences Between Pets & Animals

How to Get a Pet

Why we Have Pets

Identification of Pet Needs

How to Care for a Pet

How to Feed a Pet

Evidence/Performance Tasks

This course is designed to promote skill attainment. Student progression and pace through which they proceed through the performance tasks is based on their affinity for and ability to reach skill attainment. The teacher will determine formative and summative skill attainment; alternative assessments will be incorporated for each student based on their strengths and challenges.

- Student Observation
- Monitor student responses

Learning Plan

Exploring the Topic- What do we know about pets? What do we want to find out?

- Complete Exploring the Topic Days 1-5
- Activities
    - Game
    - Movement
- Read Alouds
    - Use the pictures to help understand the story
    - Retell
    - Learn new vocabulary words
- Small Group
    - Making My Name
    - Observational Drawings
    - Sorting & Classifying
    - Jumping Beans

    - Seek & Find
    - Stepping Stones

Investigation 1- What kinds of animals are pets? What are some characteristics of pets?

- Complete Investigation 1 Days 1-5
- Activities
    - Game
    - Song
    - Movement
- Read Alouds
    - Predictions
    - Retell
    - Make personal connections
    - Use the pictures to understand the story
    - Learn new vocabulary words
- Small Group

- Tallying
- Graphing
- Adventure
- Can You Find It?
- Huff & Puff
- Did You Ever See?
- Silly Names
- Story Boards

Investigation 2- Where do pets live?

- Complete Investigation 2 Days 1-5
- Activities
    - Song

    - Discussion and Shared Writing
    - Games
    - Movement
- Read Alouds
    - Predictions
    - Retell
    - Make personal connections
    - Use the pictures to understand the story
    - Learn new vocabulary words
- Small Group
    - Tongue Twisters
    - Same Sound Sort
    - Calm Down Place
    - Group Problem Solving
    - Writing Poems
    - Rhyming Riddles
    - Cover It Up
    - Line It Up

Investigation 3- What do pets eat?

- Complete Investigation 3 Days 1-5
- Activities
    - Song
    - Discussion and Shared Writing
    - Movement
- Read Alouds
    - Descriptive words
    - Personal connections

    - Retell
    - Features & Interests
- Small Group
    - What was for Breakfast
    - Playing with Environmental Print
    - Buried Treasures
    - Morning, Noon & Night
    - Which Container Holds More
    - Bigger than, Smaller Than, Equal To
    - Wash Day
    - Fruit Salad
    - Roll-Ups

Investigation 4 - How do we care for pets?

- Complete Investigation 4 - Days 1-4
- Activities
    - Listening
    - Song
    - Discussion and Shared Writing
    - Poem
- Read Alouds
    - Descriptive words
    - Personal connections
    - Retell
    - Features
- Small Group
    - Modeling Clay
    - Tap It, Clap It, Stomp It, Jump It

    - Oobleck
    - Dinner Time
    - Memory Games
    - Number Cards
    - What's Missing

Investigation 5 - How Do Pets Make Us Feel?

- Complete Investigation 5 Days 1-4
- Activities
    - Movement
    - Discussion and Shared Writing
    - Song
- Read Alouds
    - Descriptive words
    - Personal connections
    - Retell
    - Features Pets as Friends
- Small Group
    - The Farmer Builds a Fence
    - Silly Names
    - Stepping Stones
    - Did You Ever See?
    - Rhyming Tubs
    - Rhyming Charts
    - The Long and Short of It
    - Measure & Compare

Materials

Exploring the Topic

- Mighty Minutes
    - Mighty Minutes 07, “Hippity, Hoppity, How Many?”
    - Mighty Minutes 84, “Let’s Make Letters”
    - Mighty Minutes 39, “Let’s Pretend”
    - Mighty Minutes 22, “Hot or Cold 3-D Shapes”
    - Mighty Minutes 17, “Leaping Sounds”;
    - Mighty Minutes 10, “Words in Motion”
    - Mighty Minutes 100, “La, La, La”
    - Mighty Minutes 96, “This Old Man”
    - Mighty Minutes 95, “Sorting Syllables”
    - Mighty Minutes 76, “Describing Things”
- Books
    - Selection from the “Children’s Books” list that features children and their interesting pets
    - Fiction selection from the “Children’s Books” list that features pets
- Intentional Teaching Cards
    - M02
    - M03
    - M05
    - M18
    - M51
    - M55
    - LL05
    - LL29
    - LL45
- Photos of pets
- Books about pets

- Items related to pets (e.g., water bottle, collar, toys)
- Large, close-up photos of pets
- Clipboards
- Drawing and writing materials
- Collection of stuffed or toy animals
- Baskets for sorting
- Tape
- Construction Paper
- Balls
- Markers

Investigation 1

- Mighty Minutes
    - Mighty Minutes 33, “Thumbs Up”
    - Mighty Minutes 49, “A Tree My Size”
    - Mighty Minutes 76, “Describing Things”
    - Mighty Minutes 61, “Riddle, Riddle, What Is That?”
    - Mighty Minutes 60, “The Name Dance”
    - Mighty Minutes 67, “Let’s Stick Together
    - Mighty Minutes 50, “1, 2, 3, What Do I See?”
    - Mighty Minutes 44, “Two Plump Armadillos”
    - Mighty Minutes 19, “I Spy With My Little Eye”
    - Mighty Minutes 89, “We Like Clapping”
- Books
    - Swimmy
- Intentional Teaching Card
    - LL:14
    - LL:19

    - LL46
    - M:06
    - M:07
    - M:11
    - M:26
    - M:36
    - M51
- Photos of domesticated and wild animals
- Two hula hoops
- Clipboards
- Paper Drawing materials
- Camera for documenting features in the shelter, particularly the animals' description labels
- Shoe boxes
- Photos of Animals
- Chart Paper
- Graph Paper
- Markers
- Measuring Tools
- Ice
- Cups & Bowls
- Audio recorder
- Sentence Strips
- Sticky Notes

Investigation 2

- Mighty Minutes
    - Mighty Minutes 06, "This Is the Way"
    - Mighty Minutes 35, "My Name, Too!";

    - Mighty Minutes 93, “Oh, Dear! What Can the Matter Be?”
    - Mighty Minutes 05, “Silly Willy Walking”
    - Mighty Minutes 85, “Listen For Your Name”
    - Mighty Minutes 53, “Three Rowdy Children”
    - Mighty Minutes 90, “Little Miss Muffet”
    - Mighty Minutes 87, “One, Two, Buckle My Shoe”
    - Mighty Minutes 46, “Strolling Through the Park”
    - Mighty Minutes 15, “Say It, Show It”
- Books
    - Fiction selection from the “Children’s Books” list that features families and their pets
    - Selection from the “Children’s Books” list that features poetry
    - “Children’s Books” list that talks about feelings
- Intentional Teaching Card
    - LL11
    - LL62
    - LL16
    - LL27
    - M31
    - M34
    - SE03
    - SE08
- Chart paper and markers
- Variety of objects related to pets; box or bag for storing the objects
- Paper; crayons; materials for building a cozy “nest”
- Props and pictures of objects whose names rhyme
- Large containers for measuring volume of enclosures; water; tools for measuring length
- Blocks

Investigation 3

- Mighty Minutes
    - Mighty Minutes 97, “Shape Hunt”
    - Mighty Minutes 04, “Riddle Dee Dee”
    - Mighty Minutes 75, “Busy Bees”
    - Mighty Minutes 18, “I’m Thinking Of. . .”
    - Mighty Minutes 82, “Let’s Clean Up!”
    - Mighty Minutes 77, “Hello Bingo”
    - Mighty Minutes 74, “Jack in the Box”
    - Mighty Minutes 80, “Hickory Dickory Dock”
    - Mighty Minutes 56, “I Had a Little Nut Tree”
    - Mighty Minutes 40, “Clap a Friend’s Name”;
- Books
    - The Story of Ferdinand
    - Selection from the “Children’s Books” list that features letters of the alphabet
    - Nonfiction selection from the “Children’s Books” list that explains how to care for pets
- Intentional Teaching Card
    - M09
    - M32
    - M48
    - M60
    - LL20
    - LL23
    - LL35
    - LL37
- Paper
- Crayons

- Measuring Cups
- Spoons
- Markers
- Tape
- Ruler
- Sand Table
- Dry Erase Boards
- Glue Sticks
- Stickers
- Clothesline

Investigation 4

- Mighty Minutes
    - Mighty Minutes 93, “Oh, Dear! What Can the Matter Be?”
    - Mighty Minutes 08, “Clap the Missing Word”
    - Mighty Minutes 79, “Here Is the Beehive”
    - Mighty Minutes 38, “Spatial Patterns”
    - Mighty Minutes 64, “Paper Towel Rap”
    - Mighty Minutes 86, “Listening Story”
    - Mighty Minutes 69, “The Litter Monster”
    - Mighty Minutes 29, “Baa, Baa, Black Sheep”;
- Books
    - The Story of Ferdinand Book
    - Nonfiction selection from the “Children’s Books” list that features pets being cared for

Selection from the “Children’s Books” list that features animal habitats

- Intentional Teaching Card
    - M01
    - M04

    - M52
    - M66
    - LL08
    - LL18
    - LL52
- Paper
- Crayons
- Photos of newborn animals; Photos of adult counterparts to the newborn animals
- Yarn
- Name cards; chart with lyrics; video recorder
- Camera
- Chart paper; markers; ingredients; measuring cups; large bowl; storage container to store the Oobleck.
- Set of cards with numerals and words; small manipulatives
- Bag or box with a variety of objects related to pets; large piece of paper or cardboard

Investigation 5

- Mighty Minutes
    - Mighty Minutes 24, “Dinky Doo”
    - Mighty Minutes 62, “Where Can He Be?”
    - Mighty Minutes 36, “Body Patterns”
    - Mighty Minutes 81, “Humpty Dumpty”
    - Mighty Minutes 25, “Freeze”
    - Mighty Minutes 28, “Counting Calisthenics”
    - Mighty Minutes 03, “Purple Pants”
    - Mighty Minutes 26, “Echo Clapping”
- Books
    - The Stray Dog Book
    - Selection from the “Children’s Books” list that features pets as friends

- Intentional Teaching Card
    - M12
    - M25
    - M50
    - M55
    - LL10
    - LL14
    - LL19
    - LL44
    - SE05
- Paper
- Crayons
- Markers
- Elastic band or rope; Two-dimensional shapes
- Chart paper; sentence strips or sticky notes
- Laughing Leo Poem
- Masking Tape
- Chalk
- Pictures of Familiar Animals
- Plastic tub; bag or box; pairs of small toys with names that rhyme
- Yarn
- Ribbon
- Containers
- Shakers, Maracas or other items that make noise

Standards

Social and Emotional Development

- 0.1 - 0.1.2, 0.1.3, 0.1.4
- 0.2 - 0.2.1, 0.2.3, 0.2.4
- 0.3 - 0.3.2
- 0.4 - 0.4.1, 0.4.2, 0.4.3, 0.4.4
- 0.5 - 0.5.1, 0.5.2, 0.5.3, 0.5.4

Visual and Performing Arts

- 1.1 - 1.1.1 , 1.1.4
- 1.2 - 1.2.3, 1.26
- 1.3 - 1.3.2, 1.3.3, 1.3.6
- 1.4 - 1.4.1, 1.4.5

Health, Safety and Physical Education

- 2.3 - 2.3.1

English Language Arts

- RL.PK.1
- RL.PK.2
- RL.PK.3
- RL.PK.4
- RL.PK.5
- RL.PK.7
- RL.PK.10
- RI.PK.1
- RI.PK.2
- RI.PK.3
- RI.PK.5
- RI.PK.7

- RI.PK.10
- RF.PK.1.a
- RF.PK.1.b
- RF.PK.1.c
- RF.PK.2.a
- RF.PK.2.c
- RF.PK.3.a
- RF.PK.4
- W.PK.1
- W.PK.2
- W.PK.5
- SL.PK.1.a
- SL.PK.1.b
- SL.PK.2
- SL.PK.3
- SL.PK.
- L.PK.1.a
- L.PK.1.b
- L.PK.1.d
- L.PK.4
- L.PK.5.a

Mathematics

- 4.1 - 4.1.1, 4.1.2, 4.1.5
- 4.2 - 4.2.1a, 4.1.2b

Science

- 5.1 - 5.1.4
- 5.3.1

Social Studies, Family and Life Skills

- 6.1 - 6.1.1
- 6.2 - 6.1.1, 6.1.3

World Language

- 7.1 - 7.1.4

Approaches to Learning

- 9..2 - 9.2.3
- 9.3 - 9.3.1, 9.1.2

Suggested Strategies for Modifications

This link includes content specific accommodations and modification for all populations:

https://docs.google.com/spreadsheets/d/1fmQ5llgX1HZdIPa7duX33pfmonGDoVFag9eE2DpbLfM/edit?usp=sharing