# Unit 22: K-2 CITIZENSHIP

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

## Brief Summary of Unit

## Standards

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| CRP.K-12.CRP1 | Act as a responsible and contributing citizen and employee. |
| CRP.K-12.CRP5 | Consider the environmental, social and economic impacts of decisions. |
| CRP.K-12.CRP9 | Model integrity, ethical leadership and effective management. |
| CRP.K-12.CRP12 | Work productively in teams while using cultural global competence. |
| HPE.2.1.P.D.1 | Use safe practices indoors and out (e.g., wear bike helmets, walk in the classroom, understand how to participate in emergency drills, and understand why car seats and seat belts are used). |
| HPE.2.2.2.C.1 | Explain the meaning of Character and how it is reflected in the thoughts, feelings, and actions of oneself and others. |
| HPE.2.2.2.D.1 | Determine the benefits for oneself and others of participating in a class or school service activity. |
| HPE.2.2.2.E.1 | Determine where to access home, school, and community health professionals. |
| HPE.2.2.P.E.1 | Identify community helpers who assist in maintaining a safe environment. |
| CAEP.9.2.4.A.1 | Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals. |
| CAEP.9.2.4.A.2 | Identify various life roles and civic and work  related activities in the school, home, and community. |
| CAEP.9.2.4.A.4 | Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success. |

## Essential Questions

- How can one do their share to make their environment a better place?
- What are some “do’s” and “don’ts” of citizenship?
- What is something one can do in school or the community to help others?
- What makes someone a good citizen?
- What places are we citizens of?

## Essential Understandings

- An individual’s behavior impacts different environments they are a citizen of.
- Being a good citizen means respecting authority and following rules/laws.
- Being capable of making good choices has a positive effect on self and others.
- Citizenship means places one is a part of.
- Everyone plays a different role in their school, home, and community.
- We all have the ability to make our world a better place.

## Students Will Know

- As a kindergarten through second grade student I have the ability to make choices.
- Being a good citizen impacts our relationships with others.
- Making choices has consequences that affect others in each of the environments we are a part of.
- Making the right choice may require the courage to stand alone and not be influenced by others.
- Why we have rules and laws.

## Students will be able to

- Define and identify choices they make in everyday life that affect their environment.
- Distinguish between good and bad choices, and their consequences.
- Explain why it is important for rules and laws to be established.
- Identify at least two places they are a citizen of.
- Identify someone in their life that is a good citizen and explain why.

## Instructional Strategies

- age-appropriate videos and books
- behavior plans/contracts,
- collaboration with teachers and administrators
- decision-making,
- didactic questioning
- fundraisers
- Individual and group counseling
- meetings and e-mails,
- parent/guardian communication through phone calls
- positive reinforcement
- reflective discussions
- role-playing
- school-wide assemblies and classroom lessons
- visual aids

- volunteer work,

## Suggested Strategies for Modifications