Unit 24: 6-8 CITIZENSHIP

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.4.D.1	Determine the characteristics of safe and unsafe situations and develop strategies to reduce the risk of injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).
HPE.2.2.4.A.1	Demonstrate effective interpersonal communication in health- and safety-related situations.
HPE.2.2.4.C.1	Determine how an individual's character develops over time and impacts personal health.
HPE.2.2.4.C.2	Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community.
HPE.2.2.4.C.3	Determine how attitudes and assumptions toward individuals with disabilities may negatively or positively impact them.
HPE.2.2.4.E.1	Identify health services and resources provided in the school and community and determine how each assists in addressing health needs and emergencies.
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.2	Identify various life roles and civic and work related activities in the school, home, and community.
CAEP.9.2.4.A.3	Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How does an individual become an active member in society?
- To what extent does citizenship impact society?

Essential Understandings

- A civil community is one in which all members share the responsibility to help one another.
- Taking civic action improves the quality of one's own life as well as others.

Students Will Know

- As a sixth through eighth grade student, I can make a difference in society through my contributions to the community.
- Everyone has rights and responsibilities within the community.
- The role of the responsible community member is to continually demonstrate civil behaviors unto others.

Students will be able to

- Demonstrate civil behavior toward others in an individual, group and/or community setting.
- Experience a perspective other than his/her own through role playing.
- Identify at least one value of their home, classroom and/or community.
- Identify at least two volunteer opportunities.

Instructional Strategies

- cooperative Learning,
- didactic questioning,
- games,
- Individual and group counseling,
- parent contact-phone calls, meetings, and emails,
- peer leaders modeling appropriate behaviors
- problem-solving,
- Project Alert
- reading for meaning
- reflective discussion
- role-playing
- school-wide assemblies
- simulations
- TAPPS (thinking aloud, pair problem solving),
- team meetings with teachers, visualization,
- think, pair, share,

Suggested Strategies for Modifications