Unit 21: 9-12 CARING

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.12.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.
HPE.2.1.12.C.CS1	Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions.
HPE.2.1.12.D.CS1	Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices.
HPE.2.1.12.E.CS1	Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
HPE.2.1.12.E.CS2	Stress management skills impact an individual’s ability to cope with different types of emotional situations.
HPE.2.2.12.A.CS1	Effective interpersonal communication encompasses respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture.
HPE.2.2.12.A.CS2	Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.
HPE.2.2.12.B.CS1	Developing and implementing an effective personal wellness plan contributes to healthy decision-making over one’s lifetime.
HPE.2.2.12.C.CS1	Individual and/or group pressure to be successful in competitive activities can result in a positive or negative impact.
HPE.2.2.12.C.CS2	Core ethical values impact behaviors that influence the health and safety of people

	everywhere.
CAEP.9.2.12.C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.

Essential Questions

- Do my actions reflect a caring nature?
- How do my caring, or uncaring, behaviors affect others?
- How does technology make it easier or more difficult to demonstrate caring?
- How may empathy look and/or feel different depending upon the person I am trying to care for?

Essential Understandings

- Caring for oneself allows one to care for others better.
- Caring is displaying kindness and concern for others.
- Caring is essential to ethics and ethical decision-making.
- The highest form of caring is the honest expression of altruism.

Students Will Know

- As a ninth through twelfth grade student, I have the ability to demonstrate caring for the benefit of myself, others and the community at large.
- Caring and empathy allow insight into different perspectives and encourage open-mindedness.
- Kindness, empathy, compassion, gratitude and forgiveness are important components of caring.

Students will be able to

- Define and demonstrate the qualities of a caring person.
- Educate others on caring.
- Empathize with others different from themselves.
- Explain the effects of both caring and uncaring behaviors on the self, others and the larger community.

Instructional Strategies

- dactic questioning
- role-playing,
- arent contact through phone calls

- collaboration with teachers
- collaboration with teachers and administrators
- individual and group counseling
- individual student and parent/guardian meetings
- meetings and e-mails
- meetings and emails
- other staff and administration,
- Problem-solving, reflective discussion
- school-wide and grade-specific assemblies

Suggested Strategies for Modifications