Unit 18: K-2 CARING

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.2.A.1	Explain what being “well” means and identify self-care practices that support wellness.
HPE.2.1.2.D.1	Identify ways to prevent injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).
HPE.2.1.P.A.1	Develop an awareness of healthy habits (e.g., use clean tissues, wash hands, handle food hygienically, brush teeth, and dress appropriately for the weather).
HPE.2.2.2.B.1	Explain what a decision is and why it advantageous to think before acting.
HPE.2.2.2.C.1	Explain the meaning of Character and how it is reflected in the thoughts, feelings, and actions of oneself and others.
HPE.2.2.2.C.2	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities.
HPE.2.2.2.D.1	Determine the benefits for oneself and others of participating in a class or school service activity.
HPE.2.2.2.E.1	Determine where to access home, school, and community health professionals.
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.2	Identify various life roles and civic and work related activities in the school, home, and community.
CAEP.9.2.4.A.3	Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How can you tell if someone cares about you?
- How does it feel to be cared for?
- To what extent does caring impact self and others?

- What are some qualities of someone who is caring?
- What does it mean to be a caring person?

Essential Understandings

- Caring behaviors can be shown to both people you know or don't know, and people like you or not like you.
- Caring is a key component to a successful relationship.
- Respect is shown through caring behaviors and actions.
- Self-care makes us feel good physically and emotionally.
- Showing caring behaviors has a positive effect on self and others.

Students Will Know

- A person's behaviors impact others.
- Caring for myself means having good thoughts and feelings about myself.
- Kindness and generosity make people feel good.
- Self-care is just as important as caring for others.
- We all have the ability to help and care for others.

Students will be able to

- Define the qualities of a caring person.
- Demonstrate caring behavior towards others in an individual and group setting.
- Distinguish between appropriate and inappropriate behavior.
- Identify caring behaviors.
- Identify feelings associated with caring.

Instructional Strategies

- cooperative learning,
- mediation and problem-solving with students
- age-appropriate videos and books,
- collaboration with teachers and administrators
- decision-making
- didactic questioning
- Individual and group counseling,
- meetings and e-mails
- parent/guardian communication through phone calls

- positive reinforcement
- reflective discussions
- role-playing
- school-wide assemblies and classroom lessons
- self-assessments

Suggested Strategies for Modifications