Unit 16: 6-8 FAIRNESS

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.4.E.1	Compare and contrast how individuals and families attempt to address basic human needs.
HPE.2.1.4.E.2	Distinguish among violence, harassment, gang violence, discrimination, and bullying and demonstrate strategies to prevent and resolve these types of conflicts.
HPE.2.2.4.A.2	Demonstrate effective interpersonal communication when responding to disagreements or conflicts with others.
HPE.2.2.4.B.2	Differentiate between situations when a health-related should be made independently or with the help of others.
HPE.2.2.4.C.1	Determine how an individual's character develops over time and impacts personal health.
HPE.2.2.4.C.2	Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community.
HPE.2.2.4.C.3	Determine how attitudes and assumptions toward individuals with disabilities may negatively or positively impact them.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How does the conflict resolution process impact an individual's daily life situations?
- To what extent am I making good decisions?
- To what extent does using the conflict resolution model help to achieve an individual's goals?
- What questions should I ask myself when I make a fair decision?

Essential Understandings

- Conflict resolution is a process.
- Fair decision making involves considering the risks, benefits and consequences of choices.
- Fair decisions are effective.
- Fair decisions are rational, not rationalizations.
- Fair decisions reflect both discernment and discipline.
- Negotiation, mediation and diplomacy are an integral part of the conflict resolution process.
- The goal of conflict resolution is to result in a win-win solution for all parties involved.

Students Will Know

- A mediator's role in conflict resolution is to facilitate the discussion towards a win-win solution.
- As a sixth through eighth grade student, I have the ability to make choices by using the conflict-resolution model.
- Decisions are an integral part of everyday life.
- Fair decisions are empowering.
- Negotiation is a dialogue intended to resolve disputes.
- The key to diplomacy is avoiding blame, criticism and threats.
- When involved in a conflict with another person, it is best to use the conflict-resolution model to reach a win-win result.

Students will be able to

- Demonstrate the four step process of conflict resolution through role-playing.
- Identify at least one "trigger."
- Identify the consequences of their decisions.
- Identify the process of the conflict resolution model: developing expectations for win-win solutions, defining each party's interests, brainstorming creative options, and combining options into win-win solutions.
- Make "I" statements.

Instructional Strategies

- cooperative learning,
- mediation and problem-solving with students
- age-appropriate videos and books,
- collaboration with teachers and administrators
- decision-making
- didactic questioning
- Individual and group counseling,
- meetings and e-mails

- parent/guardian communication through phone calls
- positive reinforcement
- reflective discussions
- role-playing
- school-wide assemblies and classroom lessons
- self-assessments

Suggested Strategies for Modifications