Unit 10: K-2 RESPONSIBILITY

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
HPE.2.1.2.B.1	Explain why some foods are healthier to eat than others.
HPE.2.1.2.B.2	Explain how foods on MyPlate differ in nutritional content and value.
HPE.2.1.2.C.1	Summarize symptoms of common diseases and health conditions.
HPE.2.1.2.C.2	Summarize strategies to prevent the spread of common diseases and health conditions.
HPE.2.1.2.C.3	Determine how personal feelings can affect one's wellness.
HPE.2.1.2.E.1	Identify basic social and emotional needs of all people.
HPE.2.1.P.A.1	Develop an awareness of healthy habits (e.g., use clean tissues, wash hands, handle food hygienically, brush teeth, and dress appropriately for the weather).
HPE.2.1.P.A.2	Demonstrate emerging self-help skills (e.g., develop independence when pouring, serving, and using utensils and when dressing and brushing teeth).
HPE.2.1.P.C.1	Develop an awareness of healthy habits (e.g., use clean tissues, wash hands, handle food hygienically, brush teeth, and dress appropriately for the weather).
HPE.2.1.P.D.1	Use safe practices indoors and out (e.g., wear bike helmets, walk in the classroom, understand how to participate in emergency drills, and understand why car seats and seat belts are used).
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.2	Identify various life roles and civic and work □ related activities in the school, home, and community.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How can one demonstrate responsibility at home, school, or in their community?

- How does behaving responsibility impact our relationships with our family, friends, and teachers?
- What does it mean to “take responsibility”?
- What may happen at school if we are irresponsible? At home?

Essential Understandings

- Being responsible allows you to be organized and keep yourself on track.
- It is beneficial to own up to your actions, good or bad.
- It is important to think before you act and practice self-control.
- Showing responsibility allows others to trust you and depend on you.
- There are many different ways to demonstrate responsibility.

Students Will Know

- How having self-control impacts our words and actions.
- That not “taking responsibility” may impact one’s relationships.
- There are consequences for not following through with responsibilities.
- There are consequences for our actions, both positive and negative.
- What it means to manage one’s time.

Students will be able to

- Explain why responsibility allows one to become more independent.
- Identify ways to show responsibility at home, school, and within their community.
- Understand how responsibility and trust relate to one another.
- Understand why time-management is so important.

Instructional Strategies

- cooperative learning,
- mediation and problem-solving with students
- age-appropriate videos and books,
- collaboration with teachers and administrators
- decision-making
- didactic questioning
- Individual and group counseling,
- meetings and e-mails
- parent/guardian communication through phone calls
- positive reinforcement

- reflective discussions
- role-playing
- school-wide assemblies and classroom lessons
- self-assessments

Suggested Strategies for Modifications