Unit 11: 3-5 RESPONSIBILITY

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
HPE.2.1.4.A.1	Explain the physical, social, emotional, and mental dimensions of personal wellness and how they interact.
HPE.2.1.4.D.1	Determine the characteristics of safe and unsafe situations and develop strategies to reduce the risk of injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).
HPE.2.2.4.A.1	Demonstrate effective interpersonal communication in health- and safety-related situations.
HPE.2.2.4.A.2	Demonstrate effective interpersonal communication when responding to disagreements or conflicts with others.
HPE.2.2.4.B.2	Differentiate between situations when a health-related should be made independently or with the help of others.
HPE.2.2.4.C.1	Determine how an individual's character develops over time and impacts personal health.
HPE.2.2.4.C.2	Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community.
HPE.2.2.4.E.2	Explain when and how to seek help when experiencing a health problem.
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.2	Identify various life roles and civic and work related activities in the school, home, and community.
CAEP.9.2.4.A.3	Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- To what extent are individuals responsible for their actions?
- To what extent do our responsibilities to others help contribute to the quality of our lives?

Essential Understandings

- Individuals have personal and collective responsibilities at home and at school.
- There is accountability for your actions.

Students Will Know

- As a third through fifth grader, I know there are consequences to not fulfilling my responsibilities.
- Managing time is essential to being responsible.
- Self-control is a key component to being responsible.

Students will be able to

- Define and discuss the importance of self-control.
- Identify individual's responsibilities in the context of the community.
- Identify responsibilities at home and at school.
- Identify strategies for time management.

Instructional Strategies

- meetings and e-mails
- reflective discussions
- age-appropriate videos and books
- collaboration with teachers and administrators,
- cooperative learning,
- decision-making
- didactic questioning
- Individual and group counseling
- mediation and problem-solving with students
- parent/guardian communication through phone calls
- positive reinforcement,
- role-playing
- school-wide assemblies and classroom lessons
- self-assessments

Suggested Strategies for Modifications