Unit 13: 9-12 RESPONSIBILITY

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.12.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.
HPE.2.1.12.C.CS1	Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions.
HPE.2.1.12.D.CS1	Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices.
HPE.2.1.12.E.CS1	Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
HPE.2.1.12.E.CS2	Stress management skills impact an individual’s ability to cope with different types of emotional situations.
HPE.2.2.12.A.CS2	Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.
HPE.2.2.12.E.CS1	Potential solutions to health issues are dependent on health literacy and available resources.
HPE.2.2.12.E.CS2	Affordability and accessibility of healthcare impacts the prevention, early detection, and treatment of health problems.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.

CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.

Essential Questions

- How does goal-setting facilitate a successful navigation through the journey of life?
- To what extent are individuals responsible for their actions?
- To what extent do our responsibilities to others help contribute to the quality of our lives?

Essential Understandings

- Individuals have personal and collective responsibilities at home, school, and a place of work.
- Prioritizing responsibilities is an essential step to setting long and short term goals.
- There is accountability for your actions.

Students Will Know

- As a ninth through twelfth grader, I know there are consequences to not fulfilling my responsibilities.
- Managing time is essential to being responsible.
- Self-control is a key component to being responsible.
- Technology may aid in goal-setting and achievement but must be used with care.
- There is a relationship between responsibility, goal-setting and achievement.

Students will be able to

- Identify individual responsibilities at home, school, and a place of work.
- Identify one short term and one long term goal.
- Identify strategies for time management.
- Identify the goal-setting process.

Instructional Strategies

- team meetings with teachers
- classroom lessons
- concept formation and attainment,

- decision making
- didactic questioning
- Individual and group counseling,
- meetings, and emails
- parent contact-phone calls
- parent contact-phone calls
- problem-solving,
- project alert,
- reading for meaning,
- reflective discussion
- school wide assemblies

Suggested Strategies for Modifications