Unit 15: 3-5 FAIRNESS

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.4.E.1	Compare and contrast how individuals and families attempt to address basic human needs.
HPE.2.1.4.E.2	Distinguish among violence, harassment, gang violence, discrimination, and bullying and demonstrate strategies to prevent and resolve these types of conflicts.
HPE.2.2.4.A.2	Demonstrate effective interpersonal communication when responding to disagreements or conflicts with others.
HPE.2.2.4.B.2	Differentiate between situations when a health-related should be made independently or with the help of others.
HPE.2.2.4.C.1	Determine how an individual's character develops over time and impacts personal health.
HPE.2.2.4.C.2	Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community.
HPE.2.2.4.C.3	Determine how attitudes and assumptions toward individuals with disabilities may negatively or positively impact them.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- To what extent am I making good decisions?
- What questions should I ask myself when I make a fair decision?

Essential Understandings

- Good decisions are effective.
- Good decisions are rational, not rationalizations.

- Good decisions reflect both discernment and discipline.

Students Will Know

- As a third through fifth grade student, I have the ability to make choices by using a fair decision-making model.
- Being fair is an integral part of everyday life.
- Being fair is empowering.

Students will be able to

- Apply the decision making model. (Choices, Consequence, Decision)
- Identify from whom to seek help, where to seek help and when to seek help when making fair decisions.
- Identify the consequences of their decisions on others.

Instructional Strategies

- cooperative learning,
- mediation and problem-solving with students
- age-appropriate videos and books,
- collaboration with teachers and administrators
- decision-making
- didactic questioning
- Individual and group counseling,
- meetings and e-mails
- parent/guardian communication through phone calls
- positive reinforcement
- reflective discussions
- role-playing
- school-wide assemblies and classroom lessons
- self-assessments

Suggested Strategies for Modifications