

Unit 02: K-2 TRUST

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

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| CRP.K-12.CRP1 | Act as a responsible and contributing citizen and employee. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
| CRP.K-12.CRP5 | Consider the environmental, social and economic impacts of decisions. |
| CRP.K-12.CRP9 | Model integrity, ethical leadership and effective management. |
| HPE.2.1.2.E.1 | Identify basic social and emotional needs of all people. |
| HPE.2.1.2.E.2 | Determine possible causes of conflict between people and appropriate ways to prevent and resolve them. |
| HPE.2.1.P.D.2 | Develop an awareness of warning symbols and their meaning (e.g., red light, stop sign, poison symbol, etc.). |
| HPE.2.1.P.D.3 | Identify community helpers who assist in maintaining a safe environment. |
| HPE.2.2.2.A.1 | Express needs, wants, and feelings in health- and safety-related situations. |
| HPE.2.2.2.B.1 | Explain what a decision is and why it advantageous to think before acting. |
| HPE.2.2.2.B.3 | Determine ways parents, peers, technology, culture, and the media influence health decisions. |
| HPE.2.2.2.C.1 | Explain the meaning of Character and how it is reflected in the thoughts, feelings, and actions of oneself and others. |
| HPE.2.2.2.E.1 | Determine where to access home, school, and community health professionals. |
| CAEP.9.2.4.A.4 | Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success. |

Essential Questions

- How does trust benefit or change friendships?
- How or why does trust impact one's relationships with self, peers, family and community?
- What does trusting somebody mean?1
- What makes someone trustworthy?

Essential Understandings

- It is important to know who you can trust.
- Some people trust quicker or easier than others.
- Trust impacts relationships with self, peers, family and community.
- Trust is acquired and nurtured through experiences and relationships.
- Trust plays a role in the growth and development of friendships.
- When we tell the truth, we are being honest.

Students Will Know

- How trustworthiness and honesty are similar.
- The definition of trust.
- Trust is something that is earned.
- What it means to tell a lie.
- Who they can trust.
- Why it is important to be trustworthy.

Students will be able to

- Define the characteristics of trust.
- Differentiate between the truth and a lie.
- Explain how telling the truth or telling a lie makes others feel.
- Identify two opportunities where trust can be demonstrated within their school, within their home, and in the community.
- Understand how the code of conduct relates to trust.

Instructional Strategies

- age-appropriate videos and books, parent/guardian communication through phone calls
- behavior plans/contracts, positive reinforcement, self-assessments
- Individual and group counseling, mediation and problem-solving with students,
- meetings and e-mails, collaboration with teachers and administrators
- reflective discussions
- role-playing, didactic questioning, games (teaching students to play by the rules)
- school-wide assemblies and classroom lessons

Suggested Strategies for Modifications
