Unit 02: K-2 TRUST

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
HPE.2.1.2.E.1	Identify basic social and emotional needs of all people.
HPE.2.1.2.E.2	Determine possible causes of conflict between people and appropriate ways to prevent and resolve them.
HPE.2.1.P.D.2	Develop an awareness of warning symbols and their meaning (e.g., red light, stop sign, poison symbol, etc.).
HPE.2.1.P.D.3	Identify community helpers who assist in maintaining a safe environment.
HPE.2.2.2.A.1	Express needs, wants, and feelings in health- and safety-related situations.
HPE.2.2.2.B.1	Explain what a decision is and why it advantageous to think before acting.
HPE.2.2.2.B.3	Determine ways parents, peers, technology, culture, and the media influence health decisions.
HPE.2.2.2.C.1	Explain the meaning of Character and how it is reflected in the thoughts, feelings, and actions of oneself and others.
HPE.2.2.2.E.1	Determine where to access home, school, and community health professionals.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How does trust benefit or change friendships?
- How or why does trust impact one’s relationships with self, peers, family and community?
- What does trusting somebody mean?1
- What makes someone trustworthy?

Essential Understandings

- It is important to know who you can trust.

- Some people trust quicker or easier than others.
- Trust impacts relationships with self, peers, family and community.
- Trust is acquired and nurtured through experiences and relationships.
- Trust plays a role in the growth and development of friendships.
- When we tell the truth, we are being honest.

Students Will Know

- How trustworthiness and honesty are similar.
- The definition of trust.
- Trust is something that is earned.
- What it means to tell a lie.
- Who they can trust.
- Why it is important to be trustworthy.

Students will be able to

- Define the characteristics of trust.
- Differentiate between the truth and a lie.
- Explain how telling the truth or telling a lie makes others feel.
- Identify two opportunities where trust can be demonstrated within their school, within their home, and in the community.
- Understand how the code of conduct relates to trust.

Instructional Strategies

- age-appropriate videos and books, parent/guardian communication through phone calls
- behavior plans/contracts, positive reinforcement, self-assessments
- Individual and group counseling, mediation and problem-solving with students,
- meetings and e-mails, collaboration with teachers and administrators
- reflective discussions
- role-playing, didactic questioning, games (teaching students to play by the rules)
- school-wide assemblies and classroom lessons

Suggested Strategies for Modifications