Unit 04: 6-8 TRUST

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
HPE.2.1.2.E.1	Identify basic social and emotional needs of all people.
HPE.2.1.2.E.2	Determine possible causes of conflict between people and appropriate ways to prevent and resolve them.
HPE.2.1.4.D.1	Determine the characteristics of safe and unsafe situations and develop strategies to reduce the risk of injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention).
HPE.2.1.P.D.1	Use safe practices indoors and out (e.g., wear bike helmets, walk in the classroom, understand how to participate in emergency drills, and understand why car seats and seat belts are used).
HPE.2.1.P.D.2	Develop an awareness of warning symbols and their meaning (e.g., red light, stop sign, poison symbol, etc.).
HPE.2.1.P.D.3	Identify community helpers who assist in maintaining a safe environment.
HPE.2.1.P.D.4	Know how to dial 911 for help.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How does self and society define trust?
- To what extent does an individual model trust differently as he/she develops?
- To what extent does demonstrating trust create challenges and ethical dilemmas?
- To what extent does possessing trust impact one’s relationships with self, peers, family and community?
- To what extent does trust play a part in being successful in life?

Essential Understandings

- Demonstrating and modeling trust is sometimes difficult and lonely.
- Self and society define trust.
- There may be more than one-way to measure trust.
- Trust has a role in the growth and development of a community.
- Trust impacts relationships with self, peers, family and community.
- Trust in leaders inspires others.
- Trust is acquired and nurtured through experiences and relationships.

Students Will Know

- As a sixth through eighth grader, I know there are opportunities to show trust in daily life.
- There are legal consequences when a person does not possess integrity.
- There is a code of conduct.
- There is a relationship between trust and a person’s self-actualization.
- Trust is an intuitive sense of honesty in regard to the motivations for one's actions.

Students will be able to

- Access the code of conduct.
- Define the characteristics of trust.
- Define the role of trust in the self-actualization process.
- Identify three opportunities where trust can be demonstrated within the school and in the community.
- Role-play scenarios where an ethical dilemma is created.

Instructional Strategies

- didactic questioning
- chool-wide assemblies
- cooperative learning,
- emails,
- Individual and group counseling
- mediation
- meetings
- parent contact-phone calls
- peer students lessons in classroom
- problem-solving, classroom lessons and scenarios
- reflective discussion

- role-playing, games,
- TAPPS (thinking aloud, pair problem solving)

Suggested Strategies for Modifications