Unit 09: 9-12 RESPECT

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.12.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.
HPE.2.1.12.C.CS1	Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions.
HPE.2.1.12.D.CS1	Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices.
HPE.2.1.12.E.CS1	Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
HPE.2.1.12.E.CS2	Stress management skills impact an individual’s ability to cope with different types of emotional situations.
HPE.2.2.12.A.CS1	Effective interpersonal communication encompasses respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture.
HPE.2.2.12.A.CS2	Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.
HPE.2.2.12.A.CS3	Technology increases the capacity of individuals to communicate in multiple and diverse ways.
HPE.2.2.12.B.CS1	Developing and implementing an effective personal wellness plan contributes to healthy decision-making over one’s lifetime.
HPE.2.2.12.C.CS1	Individual and/or group pressure to be successful in competitive activities can result in a positive or negative impact.

HPE.2.2.12.C.CS2	Core ethical values impact behaviors that influence the health and safety of people everywhere.
HPE.2.2.12.D.CS1	Effective advocacy for a health or social issue is based on communicating accurate and reliable research about the issue and developing and implementing strategies to motivate others to address the issue.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.

Essential Questions

- How can I be more aware of implicit and explicit biases and work to decrease them?
- How do my thoughts, feelings and behaviors contribute to a respectful society?
- How may I continue to be respectful in our technological society?

Essential Understandings

- Respect is a fair and objective attitude toward opinions and practices that may differ from one's own and is reflected in a person’s thoughts, feelings and behaviors.
- Respect is demonstrated in a variety of ways, including personal beliefs and interpersonal interactions.
- Students use acquired knowledge, attitudes and interpersonal skills to understand and respect themselves and others.
- The global community is diverse and encompasses a variety of cultures, beliefs and religions.
- There is no superior race, culture or religion.

Students Will Know

- As a ninth through twelfth grade student, I have the ability to understand implicit and explicit biases.
- Awareness of and regard for the variety of cultures, beliefs and religions within the global community helps to diminish biases.
- It is best to be considerate of others’ feelings, which may mean dealing peacefully with anger, insults and disagreements.
- Respect is having due regard for the feelings, wishes, rights and/or traditions of others.
- The role of the responsible community member is to continually work to understand and celebrate the similarities and differences amongst us.

Students will be able to

- Experience multiple perspectives other than one’s own through role playing.
- Identify and empathize with alternative points of view.
- Identify implicit and explicit biases.

Instructional Strategies

- peer students lessons in classroom,
- classroom lessons and scenarios,
- cooperative learning
- didactic questioning
- Individual and group counseling
- mediation
- meetings, and emails
- parent contact-phone calls
- problem-solving with students
- reflective discussion,
- role-playing, games,
- school-wide assemblies
- TAPPS (thinking aloud, pair problem solving)

Suggested Strategies for Modifications