

Unit 05: 9-12 TRUST

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

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| CRP.K-12.CRP1 | Act as a responsible and contributing citizen and employee. |
| CRP.K-12.CRP2 | Apply appropriate academic and technical skills. |
| CRP.K-12.CRP3 | Attend to personal health and financial well-being. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
| CRP.K-12.CRP5 | Consider the environmental, social and economic impacts of decisions. |
| CRP.K-12.CRP6 | Demonstrate creativity and innovation. |
| CRP.K-12.CRP7 | Employ valid and reliable research strategies. |
| CRP.K-12.CRP8 | Utilize critical thinking to make sense of problems and persevere in solving them. |
| CRP.K-12.CRP9 | Model integrity, ethical leadership and effective management. |
| CRP.K-12.CRP10 | Plan education and career paths aligned to personal goals. |
| CRP.K-12.CRP11 | Use technology to enhance productivity. |
| CRP.K-12.CRP12 | Work productively in teams while using cultural global competence. |
| HPE.2.1.12.A.CS1 | Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly. |
| HPE.2.1.12.C.CS1 | Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions. |
| HPE.2.1.12.D.CS1 | Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices. |
| HPE.2.1.12.E.CS1 | Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict. |
| HPE.2.2.12.A.CS1 | Effective interpersonal communication encompasses respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture. |
| HPE.2.2.12.A.CS2 | Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts. |
| HPE.2.2.12.B.CS1 | Developing and implementing an effective personal wellness plan contributes to healthy decision-making over one's lifetime. |
| HPE.2.2.12.C.3 | Analyze current issues facing the disability community and make recommendations to address those issues. |
| HPE.2.2.12.C.CS1 | Individual and/or group pressure to be successful in competitive activities can result in a positive or negative impact. |

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| HPE.2.2.12.C.CS2 | Core ethical values impact behaviors that influence the health and safety of people everywhere. |
| HPE.2.2.12.D.CS1 | Effective advocacy for a health or social issue is based on communicating accurate and reliable research about the issue and developing and implementing strategies to motivate others to address the issue. |
| CAEP.9.2.12.C.2 | Modify Personalized Student Learning Plans to support declared career goals. |
| CAEP.9.2.12.C.3 | Identify transferable career skills and design alternate career plans. |
| CAEP.9.2.12.C.4 | Analyze how economic conditions and societal changes influence employment trends and future education. |
| CAEP.9.2.12.C.6 | Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business. |
| CAEP.9.2.12.C.7 | Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace. |
| CAEP.9.2.12.C.8 | Assess the impact of litigation and court decisions on employment laws and practices. |
| CAEP.9.2.12.C.9 | Analyze the correlation between personal and financial behavior and employability. |

Essential Questions

- How does one continue to demonstrate trust when challenges and ethical dilemmas arise?
- How does one's sense of trust impact one's relationships with self, peers, family and community?
- How may self and societal definitions and models of trust change over time?
- How may technological advances complicate the definition and enactment of trust?
- To what extent does trust play a part in being successful in life?

Essential Understandings

- Demonstrating and modeling trust means having the courage to do the right thing even when no one is looking.
- Self and society define trust, and those definitions may vary individually and over time.
- There are multiple ways to measure trust.
- Trust has a role in the growth and development of a community, for which one's own sense and enactment of trust contributes.
- Trust in leaders inspires others, and a person may become a leader by earning the trust of others.
- Trust is a critical component of relationships with self, peers, family and community.
- Trust is acquired and nurtured through experiences and relationships.

Students Will Know

- As a ninth through twelfth grader, I utilize the opportunities to show and model trust in daily life.
- How trust relates to a person's self-actualization.
- There are personal, community and legal consequences when a person does not possess integrity.
- There is a code of conduct that contributes to the wellbeing of the community.

- Trust is an intuitive sense of honesty in regard to the motivations for one's actions, which may vary from person to person.
- Trust may be affected by our ever-changing society, especially in regards to advances in technology.
- Trust sometimes requires prioritizing loyalties, safeguarding confidential information and avoiding conflicting interests.

Students will be able to

- Begin to use his/her definition of trust to move toward self-actualization.
- Define the characteristics of trust and reflect upon how those characteristics may differ for others.
- Identify at least three opportunities where trust can be demonstrated within the school, the community and society at large.
- Role-play scenarios where ethical dilemmas are created and reflect upon various outcomes.
- Understand and access the code of conduct.

Instructional Strategies

- didactic questioning
- cooperative learning,
- emails,
- Individual and group counseling
- mediation
- meetings
- parent contact-phone calls
- peer students lessons in classroom
- problem-solving, classroom lessons and scenarios
- reflective discussion
- role-playing, games,
- school-wide and grade-specific assemblies
- TAPPS (thinking aloud, pair problem solving)

Suggested Strategies for Modifications
