Unit 05: 9-12 TRUST

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
HPE.2.1.12.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.
HPE.2.1.12.C.CS1	Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions.
HPE.2.1.12.D.CS1	Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices.
HPE.2.1.12.E.CS1	Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
HPE.2.2.12.A.CS1	Effective interpersonal communication encompasses respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture.
HPE.2.2.12.A.CS2	Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.
HPE.2.2.12.B.CS1	Developing and implementing an effective personal wellness plan contributes to healthy decision-making over one’s lifetime.
HPE.2.2.12.C.3	Analyze current issues facing the disability community and make recommendations to address those issues.
HPE.2.2.12.C.CS1	Individual and/or group pressure to be successful in competitive activities can result in a positive or negative impact.

HPE.2.2.12.C.CS2	Core ethical values impact behaviors that influence the health and safety of people everywhere.
HPE.2.2.12.D.CS1	Effective advocacy for a health or social issue is based on communicating accurate and reliable research about the issue and developing and implementing strategies to motivate others to address the issue.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.

Essential Questions

- How does one continue to demonstrate trust when challenges and ethical dilemmas arise?
- How does one's sense of trust impact one's relationships with self, peers, family and community?
- How may self and societal definitions and models of trust change over time?
- How may technological advances complicate the definition and enactment of trust?
- To what extent does trust play a part in being successful in life?

Essential Understandings

- Demonstrating and modeling trust means having the courage to do the right thing even when no one is looking.
- Self and society define trust, and those definitions may vary individually and over time.
- There are multiple ways to measure trust.
- Trust has a role in the growth and development of a community, for which one's own sense and enactment of trust contributes.
- Trust in leaders inspires others, and a person may become a leader by earning the trust of others.
- Trust is a critical component of relationships with self, peers, family and community.
- Trust is acquired and nurtured through experiences and relationships.

Students Will Know

- As a ninth through twelfth grader, I utilize the opportunities to show and model trust in daily life.
- How trust relates to a person's self-actualization.
- There are personal, community and legal consequences when a person does not possess integrity.
- There is a code of conduct that contributes to the wellbeing of the community.

- Trust is an intuitive sense of honesty in regard to the motivations for one's actions, which may vary from person to person.
- Trust may be affected by our ever-changing society, especially in regards to advances in technology.
- Trust sometimes requires prioritizing loyalties, safeguarding confidential information and avoiding conflicting interests.

Students will be able to

- Begin to use his/her definition of trust to move toward self-actualization.
- Define the characteristics of trust and reflect upon how those characteristics may differ for others.
- Identify at least three opportunities where trust can be demonstrated within the school, the community and society at large.
- Role-play scenarios where ethical dilemmas are created and reflect upon various outcomes.
- Understand and access the code of conduct.

Instructional Strategies

- didactic questioning
- cooperative learning,
- emails,
- Individual and group counseling
- mediation
- meetings
- parent contact-phone calls
- peer students lessons in classroom
- problem-solving, classroom lessons and scenarios
- reflective discussion
- role-playing, games,
- school-wide and grade-specific assemblies
- TAPPS (thinking aloud, pair problem solving)

Suggested Strategies for Modifications