Unit 03: 3-5 TRUST

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **ONGOING**
Status: **Published**

Brief Summary of Unit

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
HPE.2.1.2.E.1	Identify basic social and emotional needs of all people.
HPE.2.1.2.E.2	Determine possible causes of conflict between people and appropriate ways to prevent and resolve them.
HPE.2.1.4.E.1	Compare and contrast how individuals and families attempt to address basic human needs.
HPE.2.1.P.D.1	Use safe practices indoors and out (e.g., wear bike helmets, walk in the classroom, understand how to participate in emergency drills, and understand why car seats and seat belts are used).
HPE.2.1.P.D.2	Develop an awareness of warning symbols and their meaning (e.g., red light, stop sign, poison symbol, etc.).
HPE.2.1.P.D.3	Identify community helpers who assist in maintaining a safe environment.
HPE.2.1.P.D.4	Know how to dial 911 for help.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How do you know you can trust someone?
- How does trust impact relationships?
- What are the benefits of being a trustworthy person? How do you benefit from the trustworthiness of others?
- What do you look for in someone so you know you can trust him/her?
- What does trust have to do with the quality of someone's character?
- What does trusting somebody mean?
- What makes a person trustworthy?
- Why is it important to be trustworthy?

Essential Understandings

- Demonstrating and modeling trust is sometimes difficult and lonely.
- Self and society define trust.
- There may be more than one-way to measure trust.
- Trust has a role in the growth and development of a community.
- Trust impacts relationships with self, peers, family and community.
- Trust in leaders inspires others.
- Trust is acquired and nurtured through experiences and relationships.

Students Will Know

- How trustworthiness and honesty are similar.
- The definition of trust.
- Trust is something that is earned.
- What it means to tell a lie.
- Who they can trust.
- Why it is important to be trustworthy.

Students will be able to

- Access the code of conduct.
- Define the characteristics of trust.
- Identify situations where you would not feel a person or situation was trustworthy.
- Identify three opportunities where trust can be demonstrated within the school and in the community.
- Role-play scenarios where trust is created.

Instructional Strategies

- and emails
- reflective discussion, role-playing, games
- cooperative learning, peer students lessons in classroom
- didactic questioning
- discussion, role-playing, games, didactic questioning, parent contact-phone calls, meetings
- Individual and group counseling, problem-solving, classroom lessons and scenarios,
- mediation
- pair problem solving)
- parent contact-phone calls
- school-wide assemblies

- TAPPS (thinking aloud

Suggested Strategies for Modifications