Unit 14: Students' Role in the Postmodern Globalized Era Copied from: World History H, Copied on: 12/01/23

Content Area: Social Studies

Course(s): Time Period:

Marking Period 1

Length: **1 Week** Status: **Published**

Brief Summary of Unit

As the world becomes increasingly interconnected, our roles as world citizens change, as well. As a culminating unit, students will examine general ways that globalization has impacted the world as a whole, including increases in terrorism, importance of technology, loss of culture, and cultural homogenization. Students will then evaluate the impact of globalization and determine what their role is a world citizen in the postmodern era.

Standards

| SOC.6.2.12.A.6.a | Evaluate the role of international cooperation and multinational organizations in attempting to solve global issues. |
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| SOC.6.2.12.A.6.b | Analyze the relationships and tensions between national sovereignty and global interest in matters such as territory, economic development, use of natural resources, and human rights. |
| SOC.6.2.12.A.6.c | Analyze why terrorist movements have proliferated, and evaluate their impact on governments, individuals, and societies. |
| SOC.6.2.12.A.6.d | Assess the effectiveness of responses by governments and international organizations to tensions resulting from ethnic, territorial, religious, and/or nationalist differences. |
| SOC.6.2.12.B.6.a | Determine the global impact of increased population growth, migration, and changes in urban-rural populations on natural resources and land use. |
| SOC.6.2.12.C.5.g | Evaluate the role of the petroleum industry in world politics, the global economy, and the environment. |
| SOC.6.2.12.C.6.a | Evaluate efforts of governmental, nongovernmental, and international organizations to address economic imbalances and social inequalities. |
| SOC.6.2.12.C.6.c | Assess the role government monetary policies, central banks, international investment, and exchange rates play in maintaining stable regional and global economies. |
| SOC.6.2.12.D.5.c | Assess the influence of television, the Internet, and other forms of electronic communication on the creation and diffusion of cultural and political information, worldwide. |
| SOC.6.2.12.D.6.a | Assess the role of increased personal and business electronic communications in creating a "global" culture, and evaluate the impact on traditional cultures and values. |
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Transfer

Essential Questions

- Has globalization helped to remedy the issues faced by various regions in the post-colonial era?
- Unit Essential Question: What are your responsibilities as a citizen of an increasingly globalized world?

Essential Understandings

- some argue that globalization has led to a loss of traditional culture and the adoption of western ideals, traditions, and culture.
- the effects of globalization in the postmodern world has led to an increase in interconnectedness.
- • while globalization has had positive impact, such as increasing global awareness, it has also had negative impact as well.

Students Will Know

- benefits and detriments of globalization.
- • how globalization has led to an increase in cultural homogenization.
- the effects of globalization in the postmodern world.

Students Will Be Skilled At

Evidence/Performance Tasks

- answer the essential questions.
- complete written analyses regarding the effects of globalization in the postmodern world.
- discuss major factors that contribute to globalization and debate if they are beneficial or detrimental.

Learning Plan

- Introduce major topics related to the effects of globalization including: loss of culture, increases in terrorism, environmental destruction, outsourcing/offshoring, sweatshops, lack of fair trade practices, impact of technology of interconnectedness.
- Preview the essential questions and connect to learning throughout the unit.
- Students can complete a world portfolio project where they research and analyze major events from their lifetime related to globalization. They then can answer the essential question after reflecting

on their projects.

• Students can complete teacher created station activities that focus on the major effects of globalization in the postmodern world. After completing all stations they can complete a short essay answering the essential question.

Materials

The following suggested films may also be used to enhance instruction:
Great Decisions

Suggested Strategies for Modifications

- Differentiate reading and writing assignments based on skill level.
- Encourage the use of prewriting tools, such as brainstorming, outlining, and graphic organizers.
- • Periodically allow students to choose projects based on interest.
- • Provide alternate assessments when necessary.
- Provide guided notes when necessary.