

Unit 11: The Culture and History of the Music that We Perform Copied from: Concert Band/Marching Band, Copied on: 01/18/24

Content Area: **Music**
Course(s):
Time Period: **Marking Period 1**
Length: **ongoing**
Status: **Published**

Brief Summary of Unit

Students will consider and explore the cultural and historical contributions of the arts in relation to their influence on society. Students will also recognize the influence that society had on the music of that culture.

Standards

ELD standards: <https://docs.google.com/document/d/1wdmsiGOdCHlrjU-WPvAtENnEgi0EStZXo0uiFYv1Nu4/edit>

MU.9-12.1.3B.12prof.Cn10a	Demonstrate how interests, knowledge and skills relate to personal choices and intent when creating, performing and responding to music.
MU.9-12.1.3B.12prof.Cn11a	Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.

Transfer

Essential Questions

- How does the study of historical and multicultural music help me to become a better musician?
- How is culture reflected in music and how is music reflected in culture?

Essential Understandings

1. Music is closely related to the time period of its composer and the region of its influence or origin.
2. Knowing the influences of a composer can lead to a higher level of understanding and performance.
3. Music has an inherent style that should be reflected in its performance.
4. It is the responsibility of the performer to convey an interpretation based on informed musical

decisions.

Students Will Know

- 1. The style of music that they play and how to accurately reflect that style through performance.
- 2. The historical background associated with each work, including important information about the composers and the influences on his/her compositional style.
- 3. How to respect and respond to cultural values when performing emotionally responsive music.

Students Will Be Skilled At

Evidence/Performance Tasks

- Students will be assessed through classroom dialogue on their familiarity with historical and cultural information.

Learning Plan

- 1. The teacher will identify pertinent historical and cultural information that will enhance the musical performance of the ensemble.
- 2. The teacher will expose students' to musical examples (i.e. studio recordings, live performances, etc).
- 3. The teacher will facilitate discussion about the musical examples and guide related research efforts.
- 4. The teacher will reinforce historical and cultural concepts in class.

Materials

Suggested Strategies for Modifications
