# **Unit 1 Safety**

Content Area: Applied Technology

Course(s): Time Period:

Length:

Status:

Marking Period 1 2 class periods Published

# **Summary of Unit**

Students will review the safety protocol for the automotive shop. They will review the location of safety equipment such as the emergency shut-offs, fire extinguishers, fire blankets, eye wash station, and first aid kit. Safe operation of lifts, and other automotive shop equipment.

July 2022

# **Standards**

LA.RI.11-12 Reading Informational Text

Integration of Knowledge and Ideas

Integration of Knowledge and Ideas

LA.W.11-12 Writing

WRK.K-12.P.5 Utilize critical thinking to make sense of problems and persevere in solving them.

WRK.K-12.P.9 Work productively in teams while using cultural/global competence.

Different types of jobs require different knowledge and skills.

# **ESESSENTIAL QUESTIONS/ ENDURING UNDERSTANDINGS**

**Essential Questions** 

- Why do we practice safety procedures, and why is proper attire important?
- What knowledge of equipment and tool operation is essential to maintain a safe learning environment?
- What is the primary concern when working in an automotive shop and why?

#### **Enduring Understanding**

- The importance to know the location of safety exits, fire extinguishers, emergency shut offs, fire blankets, eyewash station, call button, and first aid kit.
- The importance of proper disposal of hazardous waste.
- That it is important to know how and when to use emergency equipment

#### **LEARNING PLAN**

• Teacher led discussions.

- Hands on Job Sheets on component location, operation, and repair.
- Review of the chapter on Shop Safety in the text and workbook Modern Automotive Technology.
- Written tests and writing prompts on relate topics.
- Group discussions and essential questions throughout lesson.

# **ASSESSMENT**

# Summative

Written test on Safety

Hands on Job Sheets

Written Essay

#### **Formative**

Verbal questioning during Hands-on Job Sheets

Visual Observations

# Alternative

student presentation on safety: ex use of tools, location of emergency items, safety procedures

#### Benchmark

Midterm/Final Exam

# **MATERIALS**

Text Book; Modern Automotive Technology

Job Sheets

Visual aids

Videos

Shop vehicles

All Data Automotive Internet Program

Google

Electrical, Pneumatic, and Hydraulic tools

Various hand tools

# **OBJECTIVES**

#### STUDENTS WILL KNOW...

- Safety procedures for the automotive shop and understand / practice shop safety procedures.
- The location of safety exits, fire extinguishers, emergency shut offs, fire blankets, eyewash station, call button, and first aid kit.
- The proper use of automotive chemicals.
- The proper use of personal safety attire.
- The proper disposal of oily rags and other chemicals used in the automotive shop.

#### STUDENTS WILL UNDERSTAND THAT...

- Safety is the number one priority in the shop.
- Proper use of personal safety attire will prevent personal injury.
- Proper use of automotive equipment is essential to preventing accidents.

# **Accomodations**

 $\underline{https://docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpDLS4Ego1W1eaIrGYTo/docs.google.com/spreadsheets/d/1CvoX6NXdGUPtTPcEqPOsnWbqpD$