

# Unit 03: EXPERIENCING THE PROFESSION

Content Area: **Family and Consumer Sciences**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **9-10 Weeks**  
Status: **Published**

## MATERIALS

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Materials:

The materials used in this course allow for integration of a variety of instructional, supplemental, and intervention materials that support student learners at all levels in the school and home environments. In addition to the materials below, this link connects to district approved textbooks and resources utilized in this course:

[https://www.cranfordschools.org/apps/pages/index.jsp?uREC\\_ID=1774932&type=d&pREC\\_ID=2180338](https://www.cranfordschools.org/apps/pages/index.jsp?uREC_ID=1774932&type=d&pREC_ID=2180338)

Article: Classroom Management

Teacher Resource: Say Something Directions - Teacher

Article: The Key to Classroom Management

Handout: Common Classroom Events that may need Specific Routines

Blog: Classroom Management: The Key to Effective Teaching

Online Article: How to Establish Classroom Routines for Productive Learning

Video: How to Establish Routines and Procedures in the Classroom

Video: Teaching Procedures, Routines, and Rules During the First Week of School in Fourth Grade

Podcast/Video: EduTip 15: Set aside time to set norms

Online Article: Classroom Management: 4 Keys to Starting the Year off Right

Online Article: 8 Proactive Classroom Management Tips

Video: What Not to Do for Classroom Management and What to Do Instead

Video: How to Handle an Out-of-Control Middle School Classroom

Video: Top 10 CLASSROOM MANAGEMENT Tips in 10 Minutes

Teacher Resource: Media: Starting Strong with the “Transformative” & Simple Think-Pair-Share Strategy

Worksheet: Establishing Classroom Procedures

8 large envelopes

Glue or tape

Teacher Resource: Student Scenarios. Print one copy and cut each scenario apart. Tape/paste each one to a separate large envelope.

Teacher Resource: What is Causing this Behavior and What Can I Do? Print 2-3 copies of each scenario. Place them in the respective envelopes.

Worksheet: What's Behind the Behavior?

Guest Speaker (Optional): School Counselor, Administrator, or Social Worker

Worksheet: Do or Do Not: Behavior Management Strategies

Card Sort: Educational Terms (One set to be sorted per group of Cadets. These need to be printed, cut out, and shuffled before class. You may want to laminate them and store each set in a separate baggie.)

Teacher Resource: Key Card Sort of Educational Terms

Handout: Bloom and Web

Handout: Bingo Question Cards

Chart paper and markers

Handout: Assessment Accuracy

Teacher Resource: Assessment Accuracy

Teacher Resource: Classroom Assessments

Handout: Assessment Scenarios

Student electronic devices

Handout: Educational Technology Tools Exploration Note Catcher

Teacher Resource: Educational Technology Tools and Websites

Teacher Resource: South Carolina Department of Education Website

Teacher Resource: Profile of a South Carolina Graduate

Worksheet: Aligning Objectives to the Standards

Teacher Resource: Lesson Plan (or use one of your own)

Worksheet: Lesson Plan Template

Teacher Resource: Lesson Plan Evaluation

Worksheet: Lesson Self-Evaluation

Associated web content and media sources are infused into the unit as applicable and available.

Teacher Cadet Online Curriculum Tool : <https://www.teachercadets.com/teacher-cadet-hub.html>

Teacher Cadet Online Curriculum: <https://www.cerra.org/>

NJ Future Educators of America: <https://www.njea.org/about/center-for-future-educators/>

Research, academic journals, academic articles, and ERIC database.

Information for guest speakers from the district and/or universities.

Site visits to other Cranford School District Schools including elementary and middle school classrooms.

NEA Today magazines.

New Jersey Education Association REVIEW magazines.

TED Talks

NJ Future Teacher conferences and virtual tours throughout the year.