

# Unit 9: Career Exploration

Content Area: **Family and Consumer Sciences**  
Course(s):  
Time Period: **Marking Period 4**  
Length: **20 days**  
Status: **Published**

## Assessment

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Since FCS courses are designed to promote skill attainment, student progression, and the pace through which they proceed through the performance tasks are based on their affinity for and ability to reach skill attainment. The teacher will determine formative and summative skill attainment; alternative assessments will be incorporated for each student based on their strengths and challenges.

Project recommendations/suggestions

List 5 careers that require working with children. Write down a brief summary of what each job entails; what is the average salary in these jobs, what skills do they require, why is it important to understand child development in these jobs. Add 2 unknown facts about each job that you find interesting. Write in complete sentences and in paragraph form.

Revisit the 5 careers you looked into that require working with children.

Choose one of the careers and research to find someone in that field who is held in high respect (someone who has gained a reputation for leading the way in this occupation)

-Write a short bio of this person including the following information:

Name, age, place of birth, schooling (where did they learn the field in which they are successful in), current place of business and how/why they are well respected in their field

\*Remember to write in complete sentences and in paragraph form.

## Materials

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The materials used in this course allow for the integration of a variety of instructional, supplemental, and intervention materials that support student learners at all levels in the school and home environments:

The resources listed in the [Core Book List](#) in addition to the associated web content and media sources are infused into the unit as applicable and available