

Unit 8: Components of Child Care Center and Safety

Content Area: **Family and Consumer Sciences**
Course(s):
Time Period: **Marking Period 4**
Length: **20 days**
Status: **Published**

Assessment

Since FCS courses are designed to promote skill attainment, student progression, and the pace through which they proceed through the performance tasks are based on their affinity for and ability to reach skill attainment. The teacher will determine formative and summative skill attainment; alternative assessments will be incorporated for each student based on their strengths and challenges.

Child Care Program Assignment recommendation / suggestion:

Choose a local child care program for this assignment.

Use online resources or call the facility to answer the following questions about the local child care center. See the teacher if you need ideas for a place to research.

Is the child care center licensed?

Is the center accredited?

Does the inside and outside appear safe? How?

Is at least one staff member trained in first aid?

Are parents required to complete health records and emergency forms?

Has the facility been inspected by the fire department and health department?

Is the equipment the right size for children?

Is there enough space for the children to play?

Are different age groups of children cared for separately or are mixed-age groups developmentally compatible?

What is the adult-child ratio for each age group?

What is the group size per age group?

Do staff members provide appropriate activities for physical and cognitive development?

Are some special activities planned each day?

Have staff members passed criminal record checks?

Can parents arrange for extended care?

Does the program enroll special needs children?

Are there hidden costs, such as an extra charge for supplies?

What is the cost of the program?

Toy Safety Project recommendation / suggestion:

Using developmental data from previous units and information gathered in the safety part of this unit, students will look into recalled children's toys. Have students select any toy of their choice from the site and complete the following questions: What toy is being recalled? Why has this toy been recalled? What are the dangers associated with this toy? How do consumers take care of this problem? Do they take the product back to the store? Do they need to call

someone? (<http://www.cpsc.gov/en/Search/?query=toys&filters=recalls&language=en&sort=recent&date=all>)

Playground Safety Project recommendation / suggestion:

[0 to 5 in 30 Minutes! Safe Child-Outdoor Playground Safety](http://www.youtube.com/watch?v=d6aDA-c8zSQ) <http://www.youtube.com/watch?v=d6aDA-c8zSQ>

[Playground Safety Playground Hazards](http://www.youtube.com/watch?v=SLirrfkOnAw) YouTube Clip <http://www.youtube.com/watch?v=SLirrfkOnAw>

Use the information to develop a playground safety checklist

Materials

The materials used in this course allow for the integration of a variety of instructional, supplemental, and intervention materials that support student learners at all levels in the school and home environments:

The resources listed in the [Core Book List](#) in addition to the associated web content and media sources are infused into the unit as applicable and available

<https://www.zerotothree.org/resources/84-how-to-choose-quality-child-care>

<https://www.parents.com/baby/childcare/basics/8-tips-for-choosing-child-care/>

<http://www.cpsc.gov/en/Search/?query=toys&filters=recalls&language=en&sort=recent&date=all>

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