

# Unit 6: Cognitive Development

Content Area: **Family and Consumer Sciences**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **15 days**  
Status: **Published**

## Assessment

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Since FCS courses are designed to promote skill attainment, student progression, and the pace through which they proceed through the performance tasks are based on their affinity for and ability to reach skill attainment. The teacher will determine formative and summative skill attainment; alternative assessments will be incorporated for each student based on their strengths and challenges.

### Project recommendation/suggestion

Students will continue with their developmental growth chart. Now that they have completed the unit about cognitive development, they will create the label under each age group for it. They must then identify at least three important facts about cognitive development for each of the three age groups. The project will be completed at the end of the next unit.

## Materials

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The materials used in this course allow for the integration of a variety of instructional, supplemental, and intervention materials that support student learners at all levels in the school and home environments:

The resources listed in the [Core Book List](#) in addition to the associated web content and media sources are infused into the unit as applicable and available

<https://www.thebump.com/a/baby-milestone-chart#1>

<https://www.chop.edu/primary-care/developmental-milestones>

<https://www.chop.edu/primary-care/developmental-milestones>

<https://www.verywellmind.com/piagets-stages-of-cognitive-development-2795457>

