

# Unit 5: Physical Development

Content Area: **Family and Consumer Sciences**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **15 days**  
Status: **Published**

## Assessment

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Since FCS courses are designed to promote skill attainment, student progression, and the pace through which they proceed through the performance tasks are based on their affinity for and ability to reach skill attainment. The teacher will determine formative and summative skill attainment; alternative assessments will be incorporated for each student based on their strengths and challenges.

### Project recommendation/suggestion

Students will begin part one of the developmental project. In groups, students will develop a developmental growth chart. First, students will mark off the average height of an infant, toddler, and preschooler. Next, they will develop a three tiered theme, past examples include, Repunzel's tower, rocket ship, ice cream cone, etc. At each mark, keeping with the theme, they will identify the development (in this part, physical). Under the type of development, students must identify at least three important facts. This must be done for all three age groups.

This project will be completed in three parts

Part 1-Physical Development

Part 2-Cognitive Development

Part 3-Social/Emotional Development

## Materials

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The materials used in this course allow for the integration of a variety of instructional, supplemental, and intervention materials that support student learners at all levels in the school and home environments:

The resources listed in the [Core Book List](#) in addition to the associated web content and media sources are infused into the unit as applicable and available

<https://www.thebump.com/a/baby-milestone-chart#1>

<https://www.chop.edu/primary-care/developmental-milestones>

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