

# Unit 3: Families Today

Content Area: **Family and Consumer Sciences**  
Course(s):  
Time Period: **Marking Period 2**  
Length: **25 days**  
Status: **Published**

## Assessments

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Since FCS courses are designed to promote skill attainment, student progression, and the pace through which they proceed through the performance tasks are based on their affinity for and ability to reach skill attainment. The teacher will determine formative and summative skill attainment; alternative assessments will be incorporated for each student based on their strengths and challenges.

### Project recommendation/suggestion

Students will work in groups to complete a Family Trends Project. They will be assigned a time period (50s-60s, 70s-80s, 90s-00s, 00s-Today) and must research family trends from the time period and how society impacts family structure. Groups will create a poster that will be shared with the class. The poster should include at least 7 accurate facts, be attractive, include related graphics, and be clearly labeled.

## Materials

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The materials used in this course allow for the integration of a variety of instructional, supplemental, and intervention materials that support student learners at all levels in the school and home environments:

The resources listed in the [Core Book List](#) in addition to the associated web content and media sources are infused into the unit as applicable and available