

Unit 21: 9-12 CARING

Content Area: **English Language Arts**

Course(s):

Time Period: **Marking Period 1**

Length: **ONGOING**

Status: **Published**

Brief Summary of Unit

Standards

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| CRP.K-12.CRP1 | Act as a responsible and contributing citizen and employee. |
| CRP.K-12.CRP2 | Apply appropriate academic and technical skills. |
| CRP.K-12.CRP3 | Attend to personal health and financial well-being. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
| CRP.K-12.CRP5 | Consider the environmental, social and economic impacts of decisions. |
| CRP.K-12.CRP6 | Demonstrate creativity and innovation. |
| CRP.K-12.CRP8 | Utilize critical thinking to make sense of problems and persevere in solving them. |
| CRP.K-12.CRP9 | Model integrity, ethical leadership and effective management. |
| CRP.K-12.CRP10 | Plan education and career paths aligned to personal goals. |
| CRP.K-12.CRP11 | Use technology to enhance productivity. |
| CRP.K-12.CRP12 | Work productively in teams while using cultural global competence. |
| HPE.2.1.12.A.CS1 | Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly. |
| HPE.2.1.12.C.CS1 | Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions. |
| HPE.2.1.12.D.CS1 | Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices. |
| HPE.2.1.12.E.CS1 | Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict. |
| HPE.2.1.12.E.CS2 | Stress management skills impact an individual's ability to cope with different types of emotional situations. |
| HPE.2.2.12.A.CS1 | Effective interpersonal communication encompasses respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture. |
| HPE.2.2.12.A.CS2 | Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts. |
| HPE.2.2.12.B.CS1 | Developing and implementing an effective personal wellness plan contributes to healthy decision-making over one's lifetime. |
| HPE.2.2.12.C.CS1 | Individual and/or group pressure to be successful in competitive activities can result in a positive or negative impact. |
| HPE.2.2.12.C.CS2 | Core ethical values impact behaviors that influence the health and safety of people |

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| | everywhere. |
| CAEP.9.2.12.C.6 | Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business. |
| CAEP.9.2.12.C.7 | Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace. |
| CAEP.9.2.12.C.9 | Analyze the correlation between personal and financial behavior and employability. |

Essential Questions

- Do my actions reflect a caring nature?
- How do my caring, or uncaring, behaviors affect others?
- How does technology make it easier or more difficult to demonstrate caring?
- How may empathy look and/or feel different depending upon the person I am trying to care for?

Essential Understandings

- Caring for oneself allows one to care for others better.
- Caring is displaying kindness and concern for others.
- Caring is essential to ethics and ethical decision-making.
- The highest form of caring is the honest expression of altruism.

Students Will Know

- As a ninth through twelfth grade student, I have the ability to demonstrate caring for the benefit of myself, others and the community at large.
- Caring and empathy allow insight into different perspectives and encourage open-mindedness.
- Kindness, empathy, compassion, gratitude and forgiveness are important components of caring.

Students will be able to

- Define and demonstrate the qualities of a caring person.
- Educate others on caring.
- Empathize with others different from themselves.
- Explain the effects of both caring and uncaring behaviors on the self, others and the larger community.

Instructional Strategies

- dactic questioning
- role-playing,
- arent contact through phone calls

- collaboration with teachers
- collaboration with teachers and administrators
- individual and group counseling
- individual student and parent/guardian meetings
- meetings and emails
- meetings and e-mails
- other staff and administration,
- Problem-solving, reflective discussion
- school-wide and grade-specific assemblies

Suggested Strategies for Modifications
