# **Unit 13: 9-12 RESPONSIBILITY**

Content Area: Course(s): Time Period: Length: Status: English Language Arts Marking Period 1 ONGOING Published

## **Brief Summary of Unit**

#### Standards

| Act as a responsible and contributing citizen and employee.                                                                                                                                                                    |
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| Apply appropriate academic and technical skills.                                                                                                                                                                               |
| Attend to personal health and financial well-being.                                                                                                                                                                            |
| Communicate clearly and effectively and with reason.                                                                                                                                                                           |
| Consider the environmental, social and economic impacts of decisions.                                                                                                                                                          |
| Demonstrate creativity and innovation.                                                                                                                                                                                         |
| Employ valid and reliable research strategies.                                                                                                                                                                                 |
| Utilize critical thinking to make sense of problems and persevere in solving them.                                                                                                                                             |
| Model integrity, ethical leadership and effective management.                                                                                                                                                                  |
| Plan education and career paths aligned to personal goals.                                                                                                                                                                     |
| Use technology to enhance productivity.                                                                                                                                                                                        |
| Work productively in teams while using cultural global competence.                                                                                                                                                             |
| Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.                                                                                     |
| Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions.                                                                                   |
| Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices.                                                                                                                            |
| Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict. |
| Stress management skills impact an individual's ability to cope with different types of emotional situations.                                                                                                                  |
| Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.                                                                                                   |
| Potential solutions to health issues are dependent on health literacy and available resources.                                                                                                                                 |
| Affordability and accessibility of healthcare impacts the prevention, early detection, and treatment of health problems.                                                                                                       |
| Review career goals and determine steps necessary for attainment.                                                                                                                                                              |
| Modify Personalized Student Learning Plans to support declared career goals.                                                                                                                                                   |
|                                                                                                                                                                                                                                |

| CAEP.9.2.12.C.3 | Identify transferable career skills and design alternate career plans.                                                  |
|-----------------|-------------------------------------------------------------------------------------------------------------------------|
| CAEP.9.2.12.C.4 | Analyze how economic conditions and societal changes influence employment trends and future education.                  |
| CAEP.9.2.12.C.7 | Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace. |
| CAEP.9.2.12.C.9 | Analyze the correlation between personal and financial behavior and employability.                                      |

#### **Essential Questions**

- How does goal-setting facilitate a successful navigation through the journey of life?
- To what extent are individuals responsible for their actions?
- To what extent do our responsibilities to others help contribute to the quality of our lives?

#### **Essential Understandings**

- Individuals have personal and collective responsibilities at home, school, and a place of work.
- Prioritizing responsibilities is an essential step to setting long and short term goals.
- There is accountability for your actions.

### **Students Will Know**

- As a ninth through twelfth grader, I know there are consequences to not fulfilling my responsibilities.
- Managing time is essential to being responsible.
- Self-control is a key component to being responsible.
- Technology may aid in goal-setting and achievement but must be used with care.
- There is a relationship between responsibility, goal-setting and achievement.

#### Students will be able to

- Identify individual responsibilities at home, school, and a place of work.
- Identify one short term and one long term goal.
- Identify strategies for time management.
- Identify the goal-setting process.

#### **Instructional Strategies**

- team meetings with teachers
- classroom lessons
- concept formation and attainment,

- decision making
- didactic questioning
- Individual and group counseling,
- meetings, and emails
- parent contact-phone calls
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- problem-solving,
- project alert,
- reading for meaning,
- reflective discussion
- school wide assemblies

## **Suggested Strategies for Modifications**