Writing Center Roles and Responsibilities

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 2**
Length: **4-5 Weeks**
Status: **Published**

Materials

The materials used in this course integrate a variety of leveled instructional, enrichment, and intervention materials that support student learners at all levels in the school and home environments. Associated web content and media sources are infused into the unit as applicable and available.

Teachers must refer to the district-approved Core Book List while selecting whole-class or small-group leveled resources.

- Online Resources: http://www.peertutoringresource.org/2017/06/mason-high-peer-tutoring-program-design/
- Online Resources: MSU Writing Center Tutor Training (Prezi): https://prezi.com/ixgo7qyjztin/msu-writing-center-tutor-training/
- Online Resources: Rutgers Writing Center Guidelines - The Task A Guide for Tutors in the Rutgers Writing Centers: http://wp.rutgers.edu/attachments/article/425/The%20Task-%20A%20Guide%20for%20Tutors.pdf
- Online Resources: THE EBERLY MULTILINGUAL WRITING CENTER HANDBOOK FOR UNDERGRADUATE PEER WRITING TUTORS 2016-2017: http://www.dickinson.edu/download/downloads/id/6179/2016_-2017_tutor_handbook.pdf
- Online Resources: Training Peer Tutors for the Secondary School Writing Center: https://wac.colostate.edu/books/hswc/chapter8.pdf
- Other Resources: Computers, projector/SMART board, online scheduling platform
- Other Resources: Highlighters, colored pens, writing folders (portfolio for mentor texts and written responses)
- Other Resources: Mission statement guidelines and worksheets
- Text: Easy Writer by Andrea Lunsford
- Text: Grammar Girl's Quick and Dirty Tips for Better Writing (Quick & Dirty Tips) 1st Edition by Mignon Fogarty
- Text: How's It Going?: A Practical Guide to Conferring with Student Writers 1st Edition by Carl Anderson
- Text: The Allyn and Bacon Guide to Peer Tutoring by Paula Gillespie and Neal Lerner
- Text: The Longman Guide to Peer Tutoring by Paula Gillespie and Neal Lerner
- Text: The Successful High School Writing Center by Dawn Fels and Jennifer Wells