The Process Approach to Writing Instruction

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **6-7 Weeks**
Status: **Published**

Materials

The materials used in this course integrate a variety of leveled instructional, enrichment, and intervention materials that support student learners at all levels in the school and home environments. Associated web content and media sources are infused into the unit as applicable and available.

Teachers must refer to the district-approved Core Book List while selecting whole-class or small-group leveled resources.

- Mentor Text: Selections from The Atlantic
- Mentor Text: Selections from The New York Times
- Mentor Text: Selections from The New Yorker
- Mentor Text: Selections from Time Magazine
- Mentor Text: Student work samples
- Mentor Text: Teen Ink
- Mentor Text: The Best American Essays of 2016 edited by Jonathan Franzen
- Mentor Text: The Journey is Everything by Katherine Bomer
- Mentor Text: Writing with Mentors by Allison Marchetti and Rebekah O'Dell
- Other Resources: Computers for timed and process based writing assignments
- Other Resources: Highlighters, colored pens, Projector/SMART board, writing folders (portfolio for mentor texts), journals for reflection
- Other Resources: MLA 8 Website:https://www.mla.org/
- Other Resources: Peer revision and editing guidelines
- Other Resources: Student- created rubrics
- Other Resources: urdue OWL: https://owl.english.purdue.edu/owl/
- Teacher Text: Easy Writer by Andrea Lunsford
- Teacher Text: Grammar Girl's Quick and Dirty Tips for Better Writing (Quick & Dirty Tips) 1st Edition by Mignon Fogarty
- Teacher Text: How's It Going?: A Practical Guide to Conferring with Student Writers 1st Edition by Carl Anderson
- Teacher Text: Teaching Adolescent Writers by Kelly Gallagher
- Teacher Text: The Allyn and Bacon Guide to Peer Tutoring by Paula Gillespie and Neal Lerner
- Teacher Text: The Longman Guide to Peer Tutoring by Paula Gillespie and Neal Lerner
- Teacher Text: The Successful High School Writing Center by Dawn Fels and Jennifer Wells