

# The Art of Conferring

Content Area: **English Language Arts**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **9-10 Weeks**  
Status: **Published**

## Materials

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- Computers
- Danielson Domain 3 Framework
- Easy Writer by Andrea Lunsford
- Form to record student progress during tutoring sessions
- Highlighters, colored pens, etc.
- How's It Going?: A Practical Guide to Conferring with Student Writers 1st Edition by Carl Anderson
- <http://www.peertutoringresource.org/2017/06/mason-high-peer-tutoring-program-design/>
- MSU Writing Center Tutor Training (Prezi): <https://prezi.com/ixgo7qyjztin/msu-writing-center-tutor-training/>
- Online scheduling platform
- Projector/SMART board
- Rutgers Writing Center Guidelines - The Task A Guide for Tutors in the Rutgers Writing Centers: <http://wp.rutgers.edu/attachments/article/425/The%20Task-%20A%20Guide%20for%20Tutors.pdf>
- Teacher-generated prompts, rubrics, and materials
- The Allyn and Bacon Guide to Peer Tutoring by Paula Gillespie and Neal Lerner.
- THE EBERLY MULTILINGUAL WRITING CENTER HANDBOOK FOR UNDERGRADUATE PEER WRITING TUTORS 2016-2017: [http://www.dickinson.edu/download/downloads/id/6179/2016\\_-2017\\_tutor\\_handbook.pdf](http://www.dickinson.edu/download/downloads/id/6179/2016_-2017_tutor_handbook.pdf)
- The Longman Guide to Peer Tutoring by Paula Gillespie and Neal Lerner.
- The Successful High School Writing Center by Dawn Fels and Jennifer Wells
- Training Peer Tutors for the Secondary School Writing Center: <https://wac.colostate.edu/books/hswc/chapter8.pdf>
- Tutor reflection journal
- Writing Center resources (grammar worksheets, texts from assigned classes, mentor texts)
- Writing folders (portfolio for mentor texts and written responses)