Evaluation of Tutoring/Self-Reflection and Assessment

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 4**
Length: **4-5 Weeks**
Status: **Published**

Materials

- Clips of teachers demonstrating mastery of Domain 3. Use the 3a-3e links: https://www.engageny.org/content/danielsons-framework-teaching-rubric-videos http://www.peertutoringresource.org/2017/06/mason-high-peer-tutoring-program-design/
- Computers, highlighters, colored pens, etc.
- Copy of Danielson's Domain 3 Framework: https://www.cssu.org/cms/lib/VT01000775/Centricity/Domain/36/Domain3Instruction.pdf
- Danielson Domain 3 Framework
- Easy Writer by Andrea Lunsford
- Form to record student progress during tutoring sessions
- MSU Writing Center Tutor Training (Prezi): https://prezi.com/ixgo7qyjztin/msu-writing-center-tutor-training/
- Online scheduling platform
- Projector/SMART board
- Rutgers Writing Center Guidelines - The Task A Guide for Tutors in the Rutgers Writing Centers: http://wp.rutgers.edu/attachments/article/425/The%20Task-%20A%20Guide%20for%20Tutors.pdf
- Teacher-generated prompts, rubrics, and materials
- The Allyn and Bacon Guide to Peer Tutoring by Paula Gillespie and Neal Lerner
- THE EBERLY MULTILINGUAL WRITING CENTER HANDBOOK FOR UNDERGRADUATE PEER WRITING TUTORS 2016-2017: http://www.dickinson.edu/download/downloads/id/6179/2016_-2017_tutor_handbook.pdf
- The Longman Guide to Peer Tutoring by Paula Gillespie and Neal Lerner
- The Successful High School Writing Center by Dawn Fels and Jennifer Wells
- Training Peer Tutors for the Secondary School Writing Center: https://wac.colostate.edu/books/hswc/chapter8.pdf
- Tutor reflection journal
- Writing Center resources (grammar worksheets, texts from assigned classes, mentor texts)
- Writing folders (portfolio for mentor texts and written responses)