Evaluation of Tutoring/Self-Reflection and Assessment

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 4**
Length: **4-5 Weeks**
Status: **Published**

Materials

- Clips of teachers demonstrating mastery of Domain 3. Use the 3a-3e links:
https://www.engageny.org/content/danielsons-framework-teaching-rubric-videos
http://www.peertutoringresource.org/2017/06/mason-high-peer-tutoring-program-design/

- Computers, highlighters, colored pens, etc.

- Copy of Danielson's Domain 3 Framework:
https://www.cssu.org/cms/lib/VT01000775/Centricity/Domain/36/Domain3Instruction.pdf

- Danielson Domain 3 Framework

- Easy Writer by Andrea Lunsford

- Form to record student progress during tutoring sessions

- MSU Writing Center Tutor Training (Prezi): https://prezi.com/ixgo7qyjztin/msu-writing-center-tutor-training/

- Online scheduling platform

- Projector/SMART board

- Rutgers Writing Center Guidelines - The Task A Guide for Tutors in the Rutgers Writing Centers:
http://wp.rutgers.edu/attachments/article/425/The%20Task-%20A%20Guide%20for%20Tutors.pdf

- Teacher-generated prompts, rubrics, and materials

- The Allyn and Bacon Guide to Peer Tutoring by Paula Gillespie and Neal Lerner

- THE EBERLY MULTILINGUAL WRITING CENTER HANDBOOK FOR UNDERGRADUATE PEER WRITING
TUTORS 2016-2017: http://www.dickinson.edu/download/downloads/id/6179/2016_-
2017_tutor_handbook.pdf

- The Longman Guide to Peer Tutoring by Paula Gillespie and Neal Lerner

- The Successful High School Writing Center by Dawn Fels and Jennifer Wells

- Training Peer Tutors for the Secondary School Writing Center:
https://wac.colostate.edu/books/hswc/chapter8.pdf

- Tutor reflection journal

- Writing Center resources (grammar worksheets, texts from assigned classes, mentor texts)

- Writing folders (portfolio for mentor texts and written responses)