

# Unit: Social Studies Family Life Skills-6.4

Content Area: **Social Studies**  
Course(s):  
Time Period: **Trimester 1**  
Length: **Ongoing**  
Status: **Published**

## Brief Summary of Unit

---

At the preschool level, students participate in interdisciplinary activities that promote cultural awareness, sensitivity to individual differences, and respect for diversity.

In this course, students are provided with opportunities to develop skills that pertain to a variety of careers. When completing this course, students can make informed choices and pursue electives that further their study and contribute toward the formation of career interest.

## Standards

---

The standards in this unit reflect a developmental progression across grades/ levels and make interdisciplinary connections across content areas including social sciences, technology, career readiness, cultural awareness and global citizenship.

MA.K-12.1: Make sense of problems and persevere in solving them.

MA.K-12.5: Use appropriate tools strategically.

LA.RST.6-8.3: Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

SOC.PK.6.4	Children develop an awareness of the cultures within their classroom and their community.
SOC.PK.6.4.1	Learn about and respect other cultures within the classroom and community.

## Transfer

---

## Essential Questions

---

- Do some people share the same culture as me?
- How can I respect people's differences?

- What does culture mean?

## **Essential Understandings**

---

- It's important to show kindness to people no matter what they look like or sound like
- People have different characteristics that make them all look different
- Some people share common traits/characteristics

## **Students Will Know**

---

- Kindness is a part of respect
- People come from different cultures
- People come in all shapes, colors, sizes, dress, etc.

## **Students Will Be Skilled At**

---

- Identifying similarities and differences amongst peers
- Playing with peers of all cultural backgrounds
- Showing respect and kindness during all aspects of the day

## **Evidence/Performance Tasks**

---

This course is designed to promote skill attainment. Student progression and pace through which they proceed through the performance tasks is based on their affinity for and ability to reach skill attainment. The teacher will determine formative and summative skill attainment; alternative assessments will be incorporated for each student based on their strengths and challenges.

- Including others in play
- Singing songs from other cultures
- Sorting activities based on hair color, eye color, gender, etc.
- Utilizing cultural props, puppets, and costumes in dramatic play area

## **Learning Plan**

---

- Explore costumes that are worn in other countries
- Have discussions about culture
- Invite parents in to talk about cultural differences
- Look at pictures on SMARTBoard of children from other countries

## **Suggested Strategies for Modifications**

---

This link includes content specific accommodations and modifications for all populations:

[https://docs.google.com/spreadsheets/d/1vp4\\_sVkiJIcevefjdpDEpUQYy5Jja39vzPvk-fFJrjE/edit](https://docs.google.com/spreadsheets/d/1vp4_sVkiJIcevefjdpDEpUQYy5Jja39vzPvk-fFJrjE/edit)

- Incorporate accommodations and modifications of the students' IEPs
- One on one practice
- Repetition
- Visual supports