06 Death and Dying

Content Area: **Health and Physical Education**
Course(s):
Time Period: **Marking Period 3**
Length: **1 week**
Status: **Published**

Brief Summary of Unit

This unit will make students aware of the factual information of the process of death and allow them to understand how to cope with it effectively.

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Standards

2.1.12.PGD.1	Develop a health care plan that includes practices and strategies designed to support an active lifestyle, attend to mental health, and foster a healthy, social and emotional life.
2.1.12.EH.2	Analyze factors that influence the emotional and social impact of mental health illness on the family.
2.1.12.EH.4	Analyze and adapt mental and emotional health messages and communication techniques to peers and other specific target audience (e.g., dimensions of health).
2.1.12.CHSS.1	Analyze the opportunities available at home, in school, and in the community to support the mental health of oneself or an individual.

Essential Questions

What does death mean to you?

What is the Medical Aid in Dying for the Terminally Ill Act in NJ?

What measures would someone take to prepare for death?

Students Will Know/Students Will Be Skilled At

the process one goes through when dealing with death.

acceptance and dealing with death

Learning Plan

Preview the essential questions and connect to learning throughout the unit.

Define death and explain the stages of emotional reactions experienced in facing death.

Explain the controversy surrounding the right to die, including the influence of culture on life and death decisions.

Describe the impact of death on grieving survivors.

Identify factors affecting the length and intensity of grief.

Explain the purposes of a living will and a health care proxy

Awareness of the practicalities of death

Decision making for organ donation

Evidence/Performance Tasks

participate in class discussions reflecting upon past experiences.

answer the essential questions.

written test

Materials

Power Point

Construction Paper

White board

Videos

Student presentations

Laptops

Note packets

Suggested Strategies for Modifications

one-to-one instruction and assistance
cooperative learning groups
study partners
additional time on task
alternative outcome options
assessment based on individual development in the area of study
images and visual aids
handouts of notes, procedures, processes, diagrams, etc.
preferential seating
audio tape of instruction
reading material modified to student level