04 Signs, Signals, and Markings

Content Area: **Health and Physical Education**
Course(s):
Time Period: **Marking Period 1**
Length: **1 Week**
Status: **Published**

Brief Summary of Unit

This unit will outline the necessary signs, signals, and lane markings that a motorist needs to be aware of when operating a vehicle. This unit will help students be able to distinguish the different traffic signs, standard lights, and special lights that they will come across when driving.

Revised June 2022

Standards

2.1.12.EH.3	Describe strategies to appropriately respond to stressors in a variety of situations (e.g., academics, relationships, shootings, death, car accidents, illness).
2.3.12.PS.1	Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).
2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
2.3.12.PS.4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.
2.3.12.HCDM.2	Provide examples of how drugs and medication mimic or block the action of certain cells in the body, and how abusing drugs can affect the human body.
2.3.12.DSDT.1	Correlate duration of drug use and abuse to the incidence of drug-related deaths, injuries, illness, and academic performance.

Essential Questions

How does decision making impact our ability to follow traffic rules and regulations as well as ensure safe drivir

What is the importance of understanding how to follow all of the different types of signs, signals, and road mark on New Jersey roadways?

Students Will Know/ Students Will Be Skilled At

the different types of signs they may see when driving.

what to do when they come across different lane markings on the road.

how to yield to oncoming traffic and pedestrians

Key Terms: rumble strips, roundabout, white stop line, regulatory signs, warning signs, guidance signs, flaggers, solid lines, dashed lines, speed bumps, speed humps

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Learning Plan

Preview the essential questions and connect to learning throughout the unit.

Explain and outline the requirements needed to distinguish the signs on the road.

Discuss the effectiveness of how to properly yield to a vehicle or pedestrian.

Discuss how to properly approach a speed hump or speed bump.

Evidence/ Performance Tasks

Road map class activity with determining different types of signs

Completed guided notes packet

Practice quizzes

Unit 4 written quiz

Materials

Laptops

Projector

Construction paper

Markers

Defensive driving videos

New Jersey Drivers manuals

Suggested Strategies for Modification

one-to-one instruction and assistance
cooperative learning groups
study partners
additional time on task
assessment based on individual development in the area of study
images and visual aids
handouts of notes, procedures, processes, diagrams, etc.
preferential seating
reading material modified to student level
testing materials appropriate to student level
PowerPoint Presentations
Lectures
Group work
Presentation/ Skits
Class Discussions
Assorted media (video, DVD)

Research through technology

Extended time on quizzes