

# 04 Signs, Signals, and Markings

Content Area: **Health and Physical Education**  
Course(s):  
Time Period: **Marking Period 1**  
Length: **1 Week**  
Status: **Published**

## Brief Summary of Unit

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This unit will outline the necessary signs, signals, and lane markings that a motorist needs to be aware of when operating a vehicle. This unit will help students be able to distinguish the different traffic signs, standard lights, and special lights that they will come across when driving.

Revised June 2022

## Standards

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HE.9-12.2.1.12.EH.3	Describe strategies to appropriately respond to stressors in a variety of situations (e.g., academics, relationships, shootings, death, car accidents, illness).
HE.9-12.2.3.12.PS.1	Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).
HE.9-12.2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
HE.9-12.2.3.12.PS.4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.
HE.9-12.2.3.12.DSDT.1	Correlate duration of drug use and abuse to the incidence of drug-related deaths, injuries, illness, and academic performance.
HE.9-12.2.3.12.HCDM.2	Provide examples of how drugs and medication mimic or block the action of certain cells in the body, and how abusing drugs can affect the human body.

## Essential Questions

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How does decision making impact our ability to follow traffic rules and regulations as well as ensure safe driving?

What is the importance of understanding how to follow all of the different types of signs, signals, and road markings on New Jersey roadways?

## Students Will Know/ Students Will Be Skilled At

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the different types of signs they may see when driving.

what to do when they come across different lane markings on the road.

how to yield to oncoming traffic and pedestrians

Key Terms: rumble strips, roundabout, white stop line, regulatory signs, warning signs, guidance signs, flaggers, solid lines, dashed lines, speed bumps, speed humps

## **Learning Plan**

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Preview the essential questions and connect to learning throughout the unit.

Explain and outline the requirements needed to distinguish the signs on the road.

Discuss the effectiveness of how to properly yield to a vehicle or pedestrian.

Discuss how to properly approach a speed hump or speed bump.

## **Evidence/ Performance Tasks**

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Road map class activity with determining different types of signs

Completed guided notes packet

Practice quizzes

Unit 4 written quiz

## **Materials**

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Laptops

Projector

Construction paper

Markers

Defensive driving videos

New Jersey Drivers manuals

### **Suggested Strategies for Modification**

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one-to-one instruction and assistance

cooperative learning groups

study partners

additional time on task

assessment based on individual development in the area of study

images and visual aids

handouts of notes, procedures, processes, diagrams, etc.

preferential seating

reading material modified to student level

testing materials appropriate to student level

PowerPoint Presentations

Lectures

Group work

Presentation/ Skits

Class Discussions

Assorted media (video, DVD)

Research through technology

Extended time on quizzes

