

# 03 Vehicle Information

Content Area: **Health and Physical Education**  
Course(s):  
Time Period: **Marking Period 1**  
Length: **1 Week**  
Status: **Published**

## Brief Summary of Unit

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This unit will teach students how to properly title, register, and insure a vehicle in the state of New Jersey. Students will also learn a variety of options for purchasing a vehicle and what is needed to properly pass inspection.

Revised June 2022

## Standards

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HE.9-12.2.1.12.EH.3	Describe strategies to appropriately respond to stressors in a variety of situations (e.g., academics, relationships, shootings, death, car accidents, illness).
HE.9-12.2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

## Essential Questions

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What is the process for registering, titling, and inspecting a new or used vehicle in New Jersey?

How does one obtain and prove legal ownership of a motor vehicle?

## Students Will Know/ Students Will Be Skilled At

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how to title, register, and insure a vehicle

how to complete an initial registration

how to title a new and used vehicle

what sales tax is

the different options for purchasing a vehicle

what is required for inspection

Key Terms: title, registration, insurance, MVC, leased car, financing a vehicle, buying new, buying used, insurance fraud, license plates, vehicle inspection

## **Learning Plan**

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Preview the essential questions and connect to learning throughout the unit.

Explain and outline the requirements needed to titling and register a vehicle.

Discuss various options for purchase.

Discuss the effectiveness of having your vehicle ready for inspection.

Discuss how to properly start a parked car by reviewing the checklist.

## **Evidence/ Performance Tasks**

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Options for purchase research activity

Completed guided notes packet

Practice quizzes

Unit 3 written quiz

## **Materials**

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Laptops

Projector

Construction paper

Markers

Defensive driving videos

New Jersey Drivers manuals

### **Suggested Strategies for Modification**

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one-to-one instruction and assistance

cooperative learning groups

study partners

additional time on task

assessment based on individual development in the area of study

images and visual aids

handouts of notes, procedures, processes, diagrams, etc.

preferential seating

reading material modified to student level

testing materials appropriate to student level

PowerPoint Presentations

Lectures

Group work

Presentation/ Skits

Class Discussions

Assorted media (video, DVD)

Research through technology

Extended time on quizzes

