03 Vehicle Information

Content Area: **Health and Physical Education**
Course(s):
Time Period: **Marking Period 1**
Length: **1 Week**
Status: **Published**

Brief Summary of Unit

This unit will teach students how to properly title, register, and insure a vehicle in the state of New Jersey. Students will also learn a variety of options for purchasing a vehicle and what is needed to properly pass inspection.

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Standards

2.1.12.EH.3	Describe strategies to appropriately respond to stressors in a variety of situations (e.g., academics, relationships, shootings, death, car accidents, illness).
2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

Essential Questions

What is the process for registering, titling, and inspecting a new or used vehicle in New Jersey?

How does one obtain and prove legal ownership of a motor vehicle?

Students Will Know/ Students Will Be Skilled At

how to title, register, and insure a vehicle

how to complete an initial registration

how to title a new and used vehicle

what sales tax is

the different options for purchasing a vehicle

what is required for inspection

Key Terms: title, registration, insurance, MVC, leased car, financing a vehicle, buying new, buying used, insurance fraud, license plates, vehicle inspection

Learning Plan

Preview the essential questions and connect to learning throughout the unit.

Explain and outline the requirements needed to titling and register a vehicle.

Discuss various options for purchase.

Discuss the effectiveness of having your vehicle ready for inspection.

Discuss how to properly start a parked car by reviewing the checklist.

Evidence/ Performance Tasks

Options for purchase research activity

Completed guided notes packet

Practice quizzes

Unit 3 written quiz

Materials

Laptops

Projector

Construction paper

Markers

Defensive driving videos

New Jersey Drivers manuals

Suggested Strategies for Modification

one-to-one instruction and assistance
cooperative learning groups
study partners
additional time on task
assessment based on individual development in the area of study
images and visual aids
handouts of notes, procedures, processes, diagrams, etc.
preferential seating
reading material modified to student level
testing materials appropriate to student level
PowerPoint Presentations
Lectures
Group work
Presentation/ Skits
Class Discussions
Assorted media (video, DVD)
Research through technology

Extended time on quizzes