# 03 Vehicle Information

Content Area: Health and Physical Education

Course(s):

Time Period: Marking Period 1

Length: **1 Week** Status: **Published** 

#### **Brief Summary of Unit**

This unit will teach students how to properly title, register, and insure a vehicle in the state of New Jersey. Students will also learn a variety of options for purchasing a vehicle and what is needed to properly pass inspection.

Revised June 2022

#### **Standards**

HE.9-12.2.1.12.EH.3	Describe strategies to appropriately respond to stressors in a variety of situations (e.g.,
HF 9-1/ / 1 1/ FH 3	Describe strategies to appropriately respond to stressors in a variety of situations te g

academics, relationships, shootings, death, car accidents, illness).

HE.9-12.2.3.12.PS.3 Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine

their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving

distractors, seatbelt use, the use of hand-held devices).

## **Essential Questions**

What is the process for registering, titling, and inspecting a new or used vehicle in New Jersey?

How does one obtain and prove legal ownership of a motor vehicle?

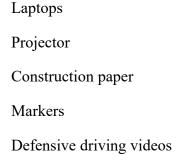
# Students Will Know/ Students Will Be Skilled At

how to title, register, and insure a vehicle

how to complete an initial registration

how to title a new and used vehicle

what sales tax is the different options for purchasing a vehicle what is required for inspection  Key Terms: title, registration, insurance, MVC, leased car, financing a vehicle, buying new, buying used, insurance fraud, license plates, vehicle inspection  Learning Plan  Preview the essential questions and connect to learning throughout the unit.  Explain and outline the requirements needed to titling and register a vehicle.					
what is required for inspection  Key Terms: title, registration, insurance, MVC, leased car, financing a vehicle, buying new, buying used, insurance fraud, license plates, vehicle inspection  Learning Plan  Preview the essential questions and connect to learning throughout the unit.					
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Explain and outline the requirements needed to titling and register a vehicle.					
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Discuss various options for purchase.					
Discuss the effectiveness of having your vehicle ready for inspection.					
Discuss how to properly start a parked car by reviewing the checklist.					
Evidence/ Performance Tasks  Options for purchase research activity					
Completed guided notes packet					
Practice quizzes					
Unit 3 written quiz					
Materials					



New Jersey Drivers manuals

### **Suggested Strategies for Modification**

one-to-one instruction and assistance
cooperative learning groups
study partners
additional time on task
assessment based on individual development in the area of study
images and visual aids
handouts of notes, procedures, processes, diagrams, etc.
preferential seating
reading material modified to student level
testing materials appropriate to student level
PowerPoint Presentations
Lectures

Group work

Presentation/ Skits

Class Discussions

Assorted media (video, DVD)

Research through technology

Extended time on quizzes