02 Driver Responsibility

Content Area: **Health and Physical Education**
Course(s):
Time Period: **Marking Period 1**
Length: **1 Week**
Status: **Published**

Brief Summary of Unit

This unit will outline the responsibility of the driver when operating a vehicle on the road. Laws such as the seat belt law and the child restraint law will be emphasized to promote safe driving. Students will also learn the hand signals, proper hand position for steering, how to perform a k-turn, and how to parallel park.

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Standards

2.1.12.PGD.2	Predict how healthy and unhealthy behaviors can affect brain development and impact physical, social and emotional stages of early adulthood.
2.3.12.PS.1	Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).
2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
2.3.12.DSDT.4	Utilize peer support and societal norms to formulate a health-enhancing message to remain drug free.

Essential Questions

In what situations are different types of turns necessary?

How does following the NJ Seat Belt Law and Child Restraint Law increase chance of survival in the event of an accident?

Students Will Know/ Students Will Be Skilled At

how to properly use hand signals if their turn signals fail

the laws associated with safety seats

the proper hand position for driving a vehicle

how to perform a k-turn and parallel park

the safety effects of air bags and how fast they deploy

Key Terms: turn signals, child restraint law, NJ seat belt law, k-turn, parallel parking, air bags, headlights, back up lights, brakes, tire pressure, blind spots, idling, hand over hand steering

Learning Plan

Preview the essential questions and connect to learning throughout the unit.

Explain and outline the New Jersey Seat Belt Law and Child Restraint Law.

Discuss the effectiveness of having your vehicle ready for inspection.

Discuss how to properly start a parked car by reviewing the checklist.

Evidence/ Performance Tasks

Article assignment pertaining to a responsible driver

Effects of not being a responsible driver assignment

Completed guided notes packet

Practice quizzes

Unit 2 written quiz

Materials

Laptops

Projector

Construction paper

Markers

Defensive driving videos

New Jersey Drivers manuals

Suggested Strategies for Modification

one-to-one instruction and assistance
cooperative learning groups
study partners
additional time on task
assessment based on individual development in the area of study
images and visual aids
handouts of notes, procedures, processes, diagrams, etc.
preferential seating
reading material modified to student level
testing materials appropriate to student level
PowerPoint Presentations
Lectures
Group work
Presentation/ Skits
Class Discussions
Assorted media (video, DVD)
Research through technology

Extended time on quizzes