04 Communication

Content Area: Health and Physical Education

Course(s):

Time Period: Marking Period 3

Length: **1 week** Status: **Published**

Brief Summary of Unit

This unit encourages the development of strong communication techniques and how communication impacts their relationships. Emphasis will be placed on the importance of open communication in all relationships, and will focus on methods of effective communication.

Revised June 2022

Standards

| HE.9-12.2.1.12.EH.1 | Recognize one's personal traits, strengths, and limitations and identify how to develop |
|---------------------|---|
| HF 9-1/ / I I/FH I | Recognize one's nersonal traits, strengths, and limitations and identity now to develop |
| 116.5 16.6.1.12 | necognize one 3 personal dates, strengths, and minitations and laciting now to develop |

skills to support a healthy lifestyle.

HE.9-12.2.1.12.EH.4 Analyze and adapt mental and emotional health messages and communication techniques

to peers and other specific target audience (e.g., dimensions of health).

Essential Questions

Why is communication essential for all types of healthy relationships?

Why is it important to develop proper communication skills at an early age in order to develop some effective communication techniques?

Students Will Know/Students Will be Skilled At

there are a variety of effective techniques to utilize when communicating to others

communication is best done through verbal and non-verbal cues and actions

Effective communication techniques

| Different styles of communication include passive, aggressive, and assertive |
|--|
| being able to communicate in an effective manner is a skill that's crucial to healthy relationship development |
| |
| |
| Learning Plan |
| Preview the essential questions and connect to learning throughout the unit. |
| Review components of effective communication |
| I/ You/ Mixed Messages group activity |
| Communication project on elements of being an effective communicator |
| Practice Quiz and review |
| Unit test |
| Evidence/Performance Tasks Completed guided notes packets |
| Messages group activity worksheets |
| Communication project presentation |
| Relationships research activity |
| Practice quiz |
| Unit test |
| |
| |

Laptops Projector Construction paper Markers Course videos

Suggested Strategies for Modification

one-to-one instruction and assistance

cooperative learning groups

study partners

additional time on task

assessment based on individual development in the area of

study

images and visual aids

handouts of notes, procedures, processes, diagrams, etc.

preferential seating

reading material modified to student level

testing materials appropriate to student level

Google Slides Presentations

Lectures

Group work

Presentation/ Skits

Class Discussions

Videos

Research through technology

Extended time on quizzes