

Unit 05: Diamond Games

Content Area: **Health and Physical Education**
Course(s):
Time Period: **Marking Period 1**
Length: **3-4 Weeks**
Status: **Published**

Brief Summary of Unit

This unit will support the development of team play principles, sportsmanship, and cooperative learning. This unit will provide students with the rules, regulations, safety precautions, strategies and skills of all diamond games including softball, baseball and kickball variations. The students will understand the different rules and positioning of each game variation. This unit will also help to develop both fine and gross motor skills.

Standards

HE.K-2.2.2.2	Physical Wellness
HE.K-2.2.2.2.PF	Physical Fitness
	Teamwork consists of effective communication and respect among class and team members.

Transfer

Essential Questions

- between softball, baseball, and kickball?
- • What are the rules and regulations for different diamond game variations?
- • What are the safety concerns unique to diamond games?
- • What muscles and body systems are utilized during diamond games?
- • What offensive and defensive strategies are used in diamond games?
- • What skills are necessary for each diamond game?

Essential Understandings

- • a base runner cannot run when a batted ball is caught unless they tag up.
- • a forced out occurs when the team in the field may just throw a ball to a base to eliminate an opposing player.
- • a foul is a strike except for in a two-strike situation.
- • a tag out occurs when a runner is not forced to the next base and is tagged by a defensive player

in possession of the ball.

- • softball, baseball, and kickball are the only sports in which the team who is scoring is not in possession of the ball.
- • the importance of safety while participating in diamond games.
- • there are different rules for each game variation.
- • three outs constitute a half-inning and a change of sides.

Students Will Know

- • four balls is an automatic walk.
- • how to use the basic equipment involved in diamond games: bat, glove, bases, etc.
- • key terms: bases, softball, baseball, kickball, bat, glove, pitchers, fielders, infield, outfield, strike, ball, out, foul ball, double play, fly ball, ground ball, base running, tag, umpire, force out, stealing, tagging up.
- • the importance of safety while playing and watching diamond games.
- • the rules and regulations of softball, baseball, and kickball.
- • three strikes is an out.

Students Will Be Skilled At

Evidence/Performance Tasks

- • act respectfully and follow all rules.
- • answer the essential questions.
- • complete a written test on content knowledge.
- • demonstrate a level of skill.
- • follow safety precautions at all times.
- • participate in all class activities and game variations.
- • record their results and scores.

Learning Plan

- • Demonstrate and review possible strategies for offensive and defensive teams.
- • Introduce the different rules and regulations for each game variation.
- • Introduce, demonstrate, and practice all skills utilized in each game variation (catching, throwing, rolling, running, pitching, hitting).
- • Observe and evaluate for reinforcement of skills.
- • Participate in all game variations and class activities.

- • Review safety rules.
- • Review the proper use of equipment for each game variation.

Materials

Suggested Strategies for Modifications

- • Explanation and demonstration through kinesthetic, visual, and auditory strategies
- • Students having difficulty will be encouraged to seek assistance from a peer or teacher for additional support.