

# Gr 7 Unit 3 - Universe

Content Area: **Default**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **9 weeks**  
Status: **Published**

## Unit Overview

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- Explore the planet Earth
- Discuss our solar system
- Identify galaxies and constellations
- Define astronomy

## Standards

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ELD-SI .4-12. Narrate

ELD-SI. 4-12. Inform

ELD-SI. 4-12. Explain

ELD-SI. 4-12. Argue

ELD-LA .6-8. Narrate. Interpretive; ELD-LA .6-8. Narrate. Expressive

ELD-LA .6-8. Inform. Interpretive; ELD-LA .6-8. Inform. Expressive

ELD-LA .6-8. Argue. Interpretive; ELD-LA .6-8. Argue. Expressive

ELD-LA .6-8. Explain. Interpretive; ELD-LA .6-8. Explain. Expressive

ELD-MA .6-8. Narrate. Interpretive; ELD-MA .6-8. Narrate. Expressive

ELD-MA .6-8. Inform. Interpretive; ELD-MA .6-8. Inform. Expressive

ELD-MA .6-8. Argue. Interpretive; ELD-MA .6-8. Argue. Expressive

ELD-MA .6-8. Explain. Interpretive; ELD-MA .6-8. Explain. Expressive

ELD-SC.6-8. Narrate. Interpretive; ELD-SC. 6-8. Narrate. Expressive

ELD-SC.6-8. Inform. Interpretive; ELD-SC. 6-8. Inform. Expressive

ELD-SC.6-8. Argue. Interpretive; ELD-SC. 6-8. Argue. Expressive

ELD-SC.6-8. Explain. Interpretive; ELD-SC.6-8. Explain. Expressive

ELD-SS.6-8. Narrate. Interpretive; ELD-SS.6-8. Narrate. Expressive

ELD-SS.6-8. Inform. Interpretive; ELD-SS.6-8. Inform. Expressive

ELD-SS.6-8. Argue. Interpretive; ELD-SS.6-8. Argue. Expressive

ELD-SS.6-8. Explain. Interpretive; ELD-SS.6-8. Explain. Expressive

## **Materials/Activities/Resources**

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### **Core materials:**

- Santillana Spotlight on English

### **Supplemental Resources:**

- Scholastic News: Let's Find Out
- Learning A-Z
- Lexia English
- Oxford Picture Dictionary
- Realia

## **Technology**

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## **Assessment**

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### **Formative Assessment**

- Teacher Observation
- Oral Presentations
- Learning/Writing Journals (Notebooks)
- Peer and Self Assessments
- Listening Practice
- TPR-Following Directions
- Role Play
- Audio-Oral Assessment
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- District Benchmarks
- Access for ELLs

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

## Interdisciplinary Connections

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- Spotlight on Reading – Lessons 1-4
- Spotlight on Language – Lessons 5-10
- Spotlight on Language Arts – Lessons 11-13
- Spotlight on Math – Lesson 14
- Spotlight on Social Studies – Lesson 15
- Spotlight on Science – Lesson 16
- Spotlight on Music/Art – Lesson 17-18
- Project – Lessons 19-20

LA.RL.8.1	Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
LA.RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

## 21st Century Life Literacies & Key Skills

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TECH.9.4.8.CT.3	Compare past problem-solving solutions to local, national, or global issues and analyze the factors that led to a positive or negative outcome.
TECH.9.4.8.DC.1	Analyze the resource citations in online materials for proper use.
TECH.9.4.8.TL.3	Select appropriate tools to organize and present information digitally.
TECH.9.4.8.TL.4	Synthesize and publish information about a local or global issue or event (e.g., MSLS4-5, 6.1.8.CivicsPI.3).
TECH.9.4.8.GCA.1	Model how to navigate cultural differences with sensitivity and respect (e.g., 1.5.8.C1a).

TECH.9.4.8.GCA.2	Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal.
TECH.9.4.8.IML.12	Use relevant tools to produce, publish, and deliver information supported with evidence for an authentic audience.

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.