

# GR 6 Unit 02 America's Founders

Content Area: **Default**  
Course(s):  
Time Period: **Marking Period 2**  
Length: **9 weeks**  
Status: **Published**

## Unit Overview

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Unit Title: America's Founders

Unit Objectives:

- \* Identify and describe the founders of this country.
- \* Discuss early American history.
- \* Identify women's contributions to the American Revolution.
- \* Identify and explain elements of poetry.

## Standards

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ELD-SI .4-12. Narrate

ELD-SI. 4-12. Inform

ELD-SI. 4-12. Explain

ELD-SI. 4-12. Argue

ELD-LA .6-8. Narrate. Interpretive; ELD-LA .6-8. Narrate. Expressive

ELD-LA .6-8. Inform. Interpretive; ELD-LA .6-8. Inform. Expressive

ELD-LA .6-8. Argue. Interpretive; ELD-LA .6-8. Argue. Expressive

ELD-LA .6-8. Explain. Interpretive; ELD-LA .6-8. Explain. Expressive

ELD-MA .6-8. Narrate. Interpretive; ELD-MA .6-8. Narrate. Expressive

ELD-MA .6-8. Inform. Interpretive; ELD-MA .6-8. Inform. Expressive

ELD-MA .6-8. Argue. Interpretive; ELD-MA .6-8. Argue. Expressive

ELD-MA .6-8. Explain. Interpretive; ELD-MA .6-8. Explain. Expressive

ELD-SC.6-8. Narrate. Interpretive; ELD-SC. 6-8. Narrate. Expressive

ELD-SC.6-8. Inform. Interpretive; ELD-SC. 6-8. Inform. Expressive

ELD-SC.6-8. Argue. Interpretive; ELD-SC. 6-8. Argue. Expressive

ELD-SC.6-8. Explain. Interpretive; ELD-SC.6-8. Explain. Expressive

ELD-SS.6-8. Narrate. Interpretive; ELD-SS.6-8. Narrate. Expressive

ELD-SS.6-8. Inform. Interpretive; ELD-SS.6-8. Inform. Expressive

ELD-SS.6-8. Argue. Interpretive; ELD-SS.6-8. Argue. Expressive

ELD-SS.6-8. Explain. Interpretive; ELD-SS.6-8. Explain. Expressive

## **Materials/Activities/Resources**

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### **Core materials:**

- Santillana Spotlight on English Grade 6

### **Supplemental Resources:**

- Scholastic News: Let's Find Out
- Learning A-Z
- Lexia English
- Oxford Picture Dictionary
- Realia

## **Technology**

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TECH.9.4.2.DC.3	Explain how to be safe online and follow safe practices when using the internet (e.g., 8.1.2.NI.3, 8.1.2.NI.4).
TECH.9.4.2.DC.6	Identify respectful and responsible ways to communicate in digital environments.
TECH.9.4.8.TL.3	Select appropriate tools to organize and present information digitally.

## **Assessment**

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### **Formative Assessment**

- Teacher Observation
- Oral Presentations
- Learning/Writing Journals (Notebooks)
- Peer and Self Assessments
- Listening Practice
- TPR-Following Directions
- Role Play
- Audio-Oral Assessment
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- District Benchmarks
- Access for ELLs

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides

- Mixed Ability Grouping

## **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## **At-Risk of Failure**

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

## **Interdisciplinary Connections**

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LA.L.6.5.A

Interpret figures of speech (e.g., personification) in context.

LA.L.6.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

LA.RI.6.10

By the end of the year read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.

LA.RL.6.2

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

## **21st Century Life Literacies & Key Skills**

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TECH.9.4.2.CI.1	Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.CivicsCM.2).
TECH.9.4.2.CI.2	Demonstrate originality and inventiveness in work (e.g., 1.3A.2CR1a).

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.