

# GR 4 Unit 03 The Olympic Games

Content Area: **Default**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **9 weeks**  
Status: **Published**

## Unit Overview

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Unit Title: The Olympic Games

Unit Objectives:

- \* Discuss biographies of famous American athletes
- \* Explore the history of the Olympic Games
- \* Identify Olympic events
- \* Discuss fantasy and reality

## Standards

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ELD-SI .4-12. Narrate

ELD-SI. 4-12. Inform

ELD-SI. 4-12. Explain

ELD-SI. 4-12. Argue

ELD-LA .4-5.Narrate. Interpretive; ELD-LA .4-5.Narrate. Expressive

ELD-LA .4-5.Inform. Interpretive; ELD-LA .4-5.Inform. Expressive

ELD-LA .4-5.Argue. Interpretive; ELD-LA .4-5.Argue. Expressive

ELD-LA .4-5.Explain. Interpretive; ELD-LA .4-5.Explain. Expressive

ELD-MA .4-5.Narrate. Interpretive; ELD-MA .4-5.Narrate. Expressive

ELD-MA .4-5.Inform. Interpretive; ELD-MA .4-5.Inform. Expressive

ELD-MA .4-5.Argue. Interpretive; ELD-MA .4-5.Argue. Expressive

ELD-MA .4-5.Explain. Interpretive; ELD-MA .4-5.Explain. Expressive

ELD-SC.4-5.Narrate. Interpretive; ELD-SC. 4-5.Narrate. Expressive

ELD-SC.4-5.Inform. Interpretive; ELD-SC. 4-5.Inform. Expressive

ELD-SC.4-5.Argue. Interpretive; ELD-SC. 4-5.Argue. Expressive

ELD-SC.4-5.Explain. Interpretive; ELD-SC.4-5.Explain. Expressive

ELD-SS.4-5.Narrate. Interpretive; ELD-SS.4-5. Narrate. Expressive

ELD-SS.4-5.Inform. Interpretive; ELD-SS.4-5.Inform. Expressive

ELD-SS.4-5.Argue. Interpretive; ELD-SS.4.5. Argue. Expressive

ELD-SS.4-5.Explain. Interpretive; ELD-SS.4.5. Explain. Expressive

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## Materials/Activities/Resources

### Core materials:

- Santillana Spotlight on English Grade 4

### Supplemental Resources:

- Scholastic News: Let's Find Out
- Learning A-Z
- Lexia English
- Oxford Picture Dictionary
- Realia

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## Technology

TECH.9.4.5.CT.3

Describe how digital tools and technology may be used to solve problems.

TECH.9.4.5.IML.6

Use appropriate sources of information from diverse sources, contexts, disciplines, and cultures to answer questions (e.g., RI.5.7, 6.1.5.HistoryCC.7, 7.1.NM. IPRET.5).

## **Assessment**

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### **Formative Assessment**

- Teacher Observation
- Oral Presentations
- Learning/Writing Journals (Notebooks)
- Peer and Self Assessments
- Listening Practice
- TPR-Following Directions
- Role Play
- Audio-Oral Assessment
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- District Benchmarks
- Access for ELLs

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe

- Study Guides
- Mixed Ability Grouping

## **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## **At-Risk of Failure**

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

## **Interdisciplinary Connections**

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LA.W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.

## **21st Century Life Literacies & Key Skills**

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TECH.9.4.5.CT.1	Identify and gather relevant data that will aid in the problem-solving process (e.g., 2.1.5.EH.4, 4-ESS3-1, 6.3.5.CivicsPD.2).
TECH.9.4.5.IML.1	Evaluate digital sources for accuracy, perspective, credibility and relevance (e.g., Social Studies Practice - Gathering and Evaluating Sources).

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.