

GR 4 Unit 01 Folk Heroes & Tall Tales

Content Area: **Default**
Course(s):
Time Period: **Marking Period 1**
Length: **9 weeks**
Status: **Published**

Unit Overview

Unit Title: Folk Heroes and Tall Tales

Unit Objectives:

- *Explore heroes in American tall tales
- * Identify elements in tall tales
- * Discuss oral traditions
- * Discuss lumberjacks and their tools

Standards

ELD-SI .4-12. Narrate

ELD-SI. 4-12. Inform

ELD-SI. 4-12. Explain

ELD-SI. 4-12. Argue

ELD-LA .4-5.Narrate. Interpretive; ELD-LA .4-5.Narrate. Expressive

ELD-LA .4-5.Inform. Interpretive; ELD-LA .4-5.Inform. Expressive

ELD-LA .4-5.Argue. Interpretive; ELD-LA .4-5.Argue. Expressive

ELD-LA .4-5.Explain. Interpretive; ELD-LA .4-5.Explain. Expressive

ELD-MA .4-5.Narrate. Interpretive; ELD-MA .4-5.Narrate. Expressive

ELD-MA .4-5.Inform. Interpretive; ELD-MA .4-5.Inform. Expressive

ELD-MA .4-5.Argue. Interpretive; ELD-MA .4-5.Argue. Expressive

ELD-MA .4-5.Explain. Interpretive; ELD-MA .4-5.Explain. Expressive

ELD-SC.4-5.Narrate. Interpretive; ELD-SC. 4-5.Narrate. Expressive

ELD-SC.4-5.Inform. Interpretive; ELD-SC. 4-5.Inform. Expressive

ELD-SC.4-5.Argue. Interpretive; ELD-SC. 4-5.Argue. Expressive

ELD-SC.4-5.Explain. Interpretive; ELD-SC.4-5.Explain. Expressive

ELD-SS.4-5.Narrate. Interpretive; ELD-SS.4-5. Narrate. Expressive

ELD-SS.4-5.Inform. Interpretive; ELD-SS.4-5.Inform. Expressive

ELD-SS.4-5.Argue. Interpretive; ELD-SS.4.5. Argue. Expressive

ELD-SS.4-5.Explain. Interpretive; ELD-SS.4.5. Explain. Expressive

Materials/Activities/Resources

Core materials:

- Santillana Spotlight on English Grade 4

Supplemental Resources:

- Scholastic News: Let's Find Out
- Learning A-Z
- Lexia English
- Oxford Picture Dictionary
- Realia

Technology

TECH.9.4.5.CT.3	Describe how digital tools and technology may be used to solve problems.
TECH.9.4.5.IML.1	Evaluate digital sources for accuracy, perspective, credibility and relevance (e.g., Social Studies Practice - Gathering and Evaluating Sources).
TECH.9.4.5.IML.2	Create a visual representation to organize information about a problem or issue (e.g.,

4.MD.B.4, 8.1.5.DA.3).

TECH.9.4.5.IML.6

Use appropriate sources of information from diverse sources, contexts, disciplines, and cultures to answer questions (e.g., RI.5.7, 6.1.5.HistoryCC.7, 7.1.NM. IPRET.5).

Assessment

Formative Assessment

- Teacher Observation
- Oral Presentations
- Learning/Writing Journals (Notebooks)
- Peer and Self Assessments
- Listening Practice
- TPR-Following Directions
- Role Play
- Audio-Oral Assessment
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- District Benchmarks
- Access for ELLs

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers

- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

LA.W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.

21st Century Life Literacies & Key Skills

TECH.9.4.5.CT.1	Identify and gather relevant data that will aid in the problem-solving process (e.g.,
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2.1.5.EH.4, 4-ESS3-1, 6.3.5.CivicsPD.2).

TECH.9.4.5.IML.1

Evaluate digital sources for accuracy, perspective, credibility and relevance (e.g., Social Studies Practice - Gathering and Evaluating Sources).

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.