GR 2 Unit 04 Animals

Content Area: **Default**
Course(s):
Time Period: **Marking Period 4**
Length: **9 weeks**
Status: **Published**

Unit Overview

Unit Title: Animals

Unit Objectives:

* Talk about groups of animals.

* Describe animal characteristics.

* Identify and describe animal habitats.

Standards

ELD-SI.K-3.Narrate

ELD-SI.K-3.Inform

ELD-SI.K-3.Explain

ELD-SI.K-3.Argue

ELD-LA.2-3.Narrate.Interpretive; ELD-LA.2-3.Narrate.Expressive

ELD-LA.2-3.Inform.Interpretive; ELD-LA.2-3.Inform.Expressive

ELD-MA.2-3.Explain.Interpretive; ELD-MA.2-3.Explain.Expressive

ELD-MA.2-3.Argue.Interpretive; ELD-MA.2-3.Argue.Expressive

ELD-SC.2-3 Explain.Interpretive; ELD-SC.2-3 Explain.Expressive

ELD-SC.2-3.Argue.Interpretive; ELD-SC.2-3.Argue.Expressive

ELD-SS.2-3.Explain.Interpretive; ELD-SS.2-3.Explain.Expressive

ELD-SS.2-3.Argue.Interpretive; ELD-SS.2-3.Argue.Expressive

Materials/Activities/Resources

Core materials:

- Santillana Spotlight on English Grade 2

Supplemental Resources:

- Scholastic News: Let's Find Out
- Learning A-Z
- Lexia English
- Oxford Picture Dictionary
- Realia

Technology

TECH.9.4.2.TL.1	Identify the basic features of a digital tool and explain the purpose of the tool (e.g., 8.2.2.ED.1).
TECH.9.4.2.TL.4	Navigate a virtual space to build context and describe the visual content.
TECH.9.4.2.TL.6	Illustrate and communicate ideas and stories using multiple digital tools (e.g., SL.2.5.).

Assessment

Formative Assessment

- Teacher Observation
- Oral Presentations
- Learning/Writing Journals (Notebooks)
- Peer and Self Assessments
- Listening Practice
- TPR-Following Directions
- Role Play
- Audio-Oral Assessment
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- District Benchmarks
- Access for ELLs

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

● Additional time during intervention time
● Newsela/Readworks/Reading A-Z level reading passages
● Questions read aloud
● Graphic organizers
● Vocabulary support
● Mnemonic devices
● Songs/videos to reinforce concepts

Gifted & Talented

● Independent projects
● PEP/GEM class
● Above-Level Reading Materials

Interdisciplinary Connections

LA.W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed through self-reflection, revising and editing.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

21st Century Life Literacies & Key Skills

TECH.9.4.2.TL.5	Describe the difference between real and virtual experiences.
TECH.9.4.2.TL.6	Illustrate and communicate ideas and stories using multiple digital tools (e.g., SL.2.5.).
TECH.9.4.2.IML.2	Represent data in a visual format to tell a story about the data (e.g., 2.MD.D.10).

Career Ready Practices

● CRP1. Act as a responsible and contributing citizen and employee.
● CRP2. Apply appropriate academic and technical skills.
● CRP4. Communicate clearly and effectively and with reason
● CRP5. Consider the environmental, social and economic impacts of decisions.
● CRP6. Demonstrate creativity and innovation.
● CRP11. Use technology to enhance productivity.