

# GR 2 Unit 01 My School

Content Area: **Default**  
Course(s):  
Time Period: **Marking Period 1**  
Length: **9 weeks**  
Status: **Published**

## Unit Overview

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Unit Title: My School

Unit Objectives:

- \* Discuss school subjects.
- \* Identify and describe school activities.
- \* Identify school workers and locations.
- \* Identify school supplies and their users.
- \* Express personal preferences.

## Standards

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ELD-SI.K-3.Narrate

ELD-SI.K-3.Inform

ELD-SI.K-3.Explain

ELD-SI.K-3.Argue

ELD-LA.2-3.Narrate.Interpretive; ELD-LA.2-3.Narrate.Expressive

ELD-LA.2-3.Inform.Interpretive; ELD-LA.2-3.Inform.Expressive

ELD-MA.2-3.Explain.Interpretive; ELD-MA.2-3.Explain.Expressive

ELD-MA.2-3.Argue.Interpretive; ELD-MA.2-3.Argue.Expressive

ELD-SC.2-3 Explain.Interpretive; ELD-SC.2-3 Explain.Expressive

ELD-SC.2-3.Argue.Interpretive; ELD-SC.2-3.Argue.Expressive

ELD-SS.2-3.Explain.Interpretive; ELD-SS.2-3.Explain.Expressive

ELD-SS.2-3.Argue.Interpretive; ELD-SS.2-3.Argue.Expressive

## Materials/Activities/Resources

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### Core materials:

- Santillana Spotlight on English Grade 2

### Supplemental Resources:

- Scholastic News: Let's Find Out
- Learning A-Z
- Lexia English
- Oxford Picture Dictionary
- Realia

## Technology

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TECH.9.4.2.TL.1	Identify the basic features of a digital tool and explain the purpose of the tool (e.g., 8.2.2.ED.1).
TECH.9.4.2.TL.4	Navigate a virtual space to build context and describe the visual content.
TECH.9.4.2.TL.6	Illustrate and communicate ideas and stories using multiple digital tools (e.g., SL.2.5.).

## Assessment

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### Formative Assessment

- Teacher Observation
- Oral Presentations
- Learning/Writing Journals (Notebooks)
- Peer and Self Assessments
- Listening Practice
- TPR-Following Directions
- Role Play
- Audio-Oral Assessment

- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

## **Summative Assessment**

- District Benchmarks
- Access for ELLs

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers

- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **At-Risk of Failure**

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

## **Interdisciplinary Connections**

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LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed through self-reflection, revising and editing.
LA.SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

## **21st Century Life Literacies & Key Skills**

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TECH.9.4.2.DC.3	Explain how to be safe online and follow safe practices when using the internet (e.g., 8.1.2.NI.3, 8.1.2.NI.4).
TECH.9.4.2.TL.5	Describe the difference between real and virtual experiences.
TECH.9.4.2.TL.6	Illustrate and communicate ideas and stories using multiple digital tools (e.g., SL.2.5.).
TECH.9.4.2.IML.2	Represent data in a visual format to tell a story about the data (e.g., 2.MD.D.10).

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.

- CRP11. Use technology to enhance productivity.