# **Rotation 1: Introduction to Functions**

Content Area: Mathematics

Course(s):

Time Period: Default
Length: Rotation 1
Status: Published

#### **Summary**

Determine whether or not graphs, tables, or rules represent functions.

#### **Standards**

MA.8.F.A.1

Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.

### **Materials**

## Desmos Grade 8 Unit 5

#### **<u>Lesson 1</u>**: Turtle Crossing Making Sense of Graphs

• I can make connections between scenarios and the graphs that represent them.

#### **Lesson 2:** Guess My Rule Introduction to Functions

- I can write rules when I know input-output pairs.
- I know that a function is a rule with exactly one output for each allowable input.
- I can identify rules that do and do not represent functions.

#### **<u>Lesson 3</u>**: Function or Not? Graphs of Functions and Non-Functions

- I can explain why a graph does or does not represent a function.
- I can use precise language to describe functions (e.g., "is a function of" or "determines").

#### **Lesson 4: Window Frames Functions and Equations**

- I can represent a function with an equation.
- I can name the independent and dependent variables for a function.

# **Assessment**

- Observation
- Cool Downs
- Quizzes