

# Rotation 4: Probability Continued

Content Area: **Mathematics**  
Course(s):  
Time Period: **Default**  
Length: **Rotation 4**  
Status: **Published**

## Summary

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- Determine the probability of unknown events, comparing the results of repeated experiments and the expected probability.

## Standards

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MA.7.SP.C.6	Approximate the probability of a chance event by collecting data on the chance process that produces it and observing its long-run relative frequency, and predict the approximate relative frequency given the probability.
MA.7.SP.C.7	Develop a probability model and use it to find probabilities of events. Compare probabilities from a model to observed frequencies; if the agreement is not good, explain possible sources of the discrepancy.
MA.7.SP.C.7b	Develop a probability model (which may not be uniform) by observing frequencies in data generated from a chance process.

## Materials

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### *Desmos Grade 7 Unit 8*

#### [Lesson 5: Is It Fair?](#)

- I can decide whether or not something is fair based on the results of a repeated experiment.
- I can use the results from a repeated experiment to approximate the probability of an event.

#### [Lesson 6: Fair Games](#)

- I can write out the sample space for a multistep experiment using a list, table, or tree diagram.
- I can calculate the probability of a multistep event.

#### [Lesson 7: Weather or Not](#)

- I can use a simulation to estimate the probability of a multistep real-world event.
- I can connect real-world situations and the probability tools I could use to simulate those situations.

#### [Lesson 8: Simulate It!](#)

- I can design a simulation to estimate the probability of a multistep real-world event.

## Assessment

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- Observation
- Cool Downs
- Quizzes