UNIT 2 EARLY HUMANS

Content Area: **Technology**
Course(s):
Time Period: **September**
Length: **4 Days**
Status: **Published**

Unit Overview

The Minecraft units in 6th grade are both an integration with the 6th grade social studies curriculum and a method of practicing proper online behavior. Overall, students follow the progression of the rise of human civilization, from primitive hunter-gatherers, to tribal nomads, to full city-states. Students act within these roles inside of the minecraft server, as guided by the Technology and Social Studies teachers. Along the way, they will learn basic networking topics such as server/client relationships, Internet Protocol addressing, and wifi vs ethernet communications. In addition, they will learn about the concept of communications lag and discuss reasons for lag occurring in online experiences.

This particular section studies the rise of hunter/gatherer tribes and the importance of tool use to early humans.

Standards

8.2.8.ED.3: Develop a proposal for a solution to a real-world problem that includes a model (e.g., physical prototype, graphical/technical sketch).

8.2.8.ED.1	Evaluate the function, value, and aesthetics of a technological product or system, from the perspective of the user and the producer.
8.2.8.ED.3	Develop a proposal for a solution to a real-world problem that includes a model (e.g., physical prototype, graphical/technical sketch).

Materials

- Laptops

Assessment

Formative Assessment

- Teacher Observation
- Checks for Understanding
- Exit Tickets

Summative Assessment

- Performance Tasks & Projects

Accommodations & Modifications

Special Education

- Follow IEP Plan which may contain some of the following examples…
- In class/pull out support with special ed teacher or assistant
- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

504

- In class/pull out support with special ed teacher or assistant
- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

ELL

- Translation device/dictionary
- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

At-risk of Failure

- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

Gifted & Talented

- Independent projects
- Online games
- Extension activities

Interdisciplinary Connections

6.2.1	The Beginnings of Human Society Relationships between humans and environments impact spatial patterns of settlement and movement.

21st Century Life Literacies & Key Skills