Unit 5 Hot Wheels

Content Area: **Technology**

Course(s):

Time Period: April
Length: 4 Days
Status: Published

Unit Overview

Students will be able to...

- Collaborate to solve simple engineering challenges.
- Collect, record, and interpret data.
- Use the engineering design process to improve their designs.

Standards

CS.K-2.8.1.2.CS.1	Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.
CS.K-2.8.1.2.CS.2	Explain the functions of common software and hardware components of computing systems.
CS.K-2.8.1.2.CS.3	Describe basic hardware and software problems using accurate terminology.
CS.K-2.8.1.2.DA.3	Identify and describe patterns in data visualizations.
CS.K-2.8.1.2.DA.4	Make predictions based on data using charts or graphs.
CS.K-2.8.2.2.ED.1	Communicate the function of a product or device.

Materials

- Hot Wheels Kit
- Trackmania
- Laptop

Assessment

Formative Assessment

- Teacher Observation
- Checks for Understanding
- Exit Tickets

Summative Assessment

Accommodations & Modifications

Special Education

- Follow IEP Plan which may contain some of the following examples...
- In class/pull out support with special ed teacher or assistant
- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

504

- In class/pull out support with special ed teacher or assistant
- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

ELL

- Translation device/dictionary
- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

At-risk of Failure

- Preferred seating
- Directions repeated/clarified
- Extended time for completing tasks
- Vocabulary support
- Limit number of tasks

Gifted & Talented

- Independent projects
- Online games
- Extension activities

Interdisciplinary Connections

SCI.K.PS2.B Types of Interactions

Analyzing and Interpreting Data

SCI.K.ETS1.A Defining Engineering Problems

Cause and Effect

Career Readiness, Life Literacies & Key Skills

TECH.9.4.2.CI.1 Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1,

6.1.2.CivicsCM.2).

TECH.9.4.2.Cl.2 Demonstrate originality and inventiveness in work (e.g., 1.3A.2CR1a).

TECH.9.4.2.TL.3 Enter information into a spreadsheet and sort the information.

TECH.9.4.2.IML.4 Compare and contrast the way information is shared in a variety of contexts (e.g., social,

academic, athletic) (e.g., 2.2.2.MSC.5, RL.2.9).