



## Arrived in America/Civil Rights Movement

The most applicable Lessons for **Holocaust Curriculum units** are offered here:

GRADE 4            SECOND STEP SOCIAL EMOTIONAL LEARNING CURRICULUM: Learning appropriate response to emotions and problem solving skills; teaching anti-bullying skills as well empathy and compassion, focusing on perspective and understanding differences

GRADE 4            LESSON 3: THE PEOPLING OF THE UNITED STATES: Increasing awareness of diversity and contribution of multiple cultures

                         LESSON 5: POPULATION DENSITY and LIFE in the NORTHEAST: Increasing awareness of demographic and societal differences in lifestyles

The most applicable lessons for **Asian American/Pacific Islander Units**

GRADE 4            LESSON 3: THE PEOPLING OF THE UNITED STATES: Settlement and contribution of Asian Americans

                         LESSON 4: TOUR OF NORTHEAST: Cultural diversity in New York City

The most applicable lessons for **Climate Change** are offered here:

GRADE 4            LESSON 7: THE EFFECTS OF GEOGRAPHY ON LIFE IN THE SOUTHEAST: The importance of and threats to natural resources, agriculture, effects of dangerous weather

                         LESSON 8: A TOUR OF THE MIDWEST: How land has changed, farming has changed as land has now been industrialized

SOC.6.1.5.CivicsPR.1	Compare procedures for making decisions in a variety of settings including classroom, school, government, and /or society.
SOC.6.1.5.CivicsPD.2	Explain how individuals can initiate and/or influence local, state, or national public policymaking (e.g., petitions, proposing laws, contacting elected officials).
SOC.6.1.5.EconEM.2	Identify examples of the variety of resources that are used to produce goods and services (i.e., human capital, physical capital, natural resources).
SOC.6.1.5.EconET.3	Explain how scarcity and choice influence decisions made by individuals, communities, and nations.
SOC.6.1.5.EconEM.4	Compare different regions of New Jersey to determine the role that geography, natural resources, climate, transportation, technology, and/or the labor force play in economic opportunities.
SOC.6.1.5.GeoPP.2	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.  Interactions of people and events throughout history have shaped the world we experience today.  Geography, People, and the Environment: Human Population Patterns  There are different processes for establishing rules and laws.  Geography, People, and the Environment: Human Environment Interaction  Economics, Innovation, and Technology: Economic Ways of Thinking  History, Culture, and Perspectives: Continuity and Change  Fundamental rights that allow democratic societies to function can be seen at all levels of government in society.

## Technology

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Full list on district teacher page

Map resources:

<https://mapmaker.nationalgeographic.org/>

<https://earth.google.com/web/>

## Assessment

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### Formative Assessment

- Teacher Observation
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### Summative Assessment

- Lesson Tests

- Unit Tests
- RSTs
- Essays

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Leveled texts in NewsELA
  
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Leveled texts in NewsELA
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support

### **At-Risk of Failure**

- Additional time during intervention time
- Graphic organizers
- Vocabulary support

### **Gifted & Talented**

- Independent projects
- Leveled texts in NewsELA

## **Interdisciplinary Connections**

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Cross-curricular: Writing in History Standards.

## **Social and Emotional Learning Connections**

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Learning Mindset: Self-Reflection, Noticing, Seeking Challenges, Purpose, Growth Mindset, Belonging

## **21st Century Life Literacies & Key Skills**

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Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.

- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.