

GR 4 Unit 7 Inquiry: Studying Your State

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 2**
Length: **Quarter 2 (optional as can be embedded throughout)**
Status: **Published**

Unit Overview

Unit Title: Inquiry: Studying Your State

Essential Question: How can I use inquiry to learn about my state? What could you learn about your states using the approach of the social scientists?

Standards

Materials/Activities/Resources

Core materials: Social Studies Alive! Regions of Our Country: https://subscriptions.teachtci.com/staff/sign_in

Supplemental Resources:

Newsela Social Studies Compendium: <https://newsela.com/signin>

Flocabulary: www.Flocabulary.com

The most applicable grades for the **Amistad curriculum** units are offered here:
<http://www.njamistadcurriculum.net/history/units>

GRADE 4 LESSON 6: A BOAT TOUR OF THE SOUTHEAST-Explain the Impact of Trans-Atlantic Slavery; musical and culinary contributions; discussion of segregation and birth of civil rights movement

 LESSON 3: THE PEOPLING OF THE UNITED STATES How African American Arrived in America/Civil Rights Movement

The most applicable Lessons for **Holocaust Curriculum units** are offered here:

GRADE 4 SECOND STEP SOCIAL EMOTIONAL LEARNING CURRICULUM: Learning appropriate response to emotions and problem solving skills; teaching anti-bullying skills as well empathy and compassion, focusing on perspective and understanding differences

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Increasing awareness of diversity and contribution of multiple cultures

 LESSON 5: POPULATION DENSITY and LIFE in the NORTHEAST: Increasing awareness of demographic and societal differences in lifestyles

The most applicable lessons for **Asian American/Pacific Islander Units**

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Settlement and contribution of Asian Americans

 LESSON 4: TOUR OF NORTHEAST: Cultural diversity in New York City

The most applicable lessons for **Climate Change** are offered here:

GRADE 4 LESSON 7: THE EFFECTS OF GEOGRAPHY ON LIFE IN THE SOUTHEAST: The importance of and threats to natural resources, agriculture, effects of dangerous weather

 LESSON 8: A TOUR OF THE MIDWEST: How land has changed, farming has changed as land has now been industrialized

SOC.6.1.5.CivicsPR.1	Compare procedures for making decisions in a variety of settings including classroom, school, government, and /or society.
SOC.6.1.5.CivicsPI.1	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.
SOC.6.1.5.CivicsPD.2	Explain how individuals can initiate and/or influence local, state, or national public policymaking (e.g., petitions, proposing laws, contacting elected officials).

SOC.6.1.5.EconEM.2	Identify examples of the variety of resources that are used to produce goods and services (i.e., human capital, physical capital, natural resources).
SOC.6.1.5.EconET.3	Explain how scarcity and choice influence decisions made by individuals, communities, and nations.
SOC.6.1.5.EconEM.4	Compare different regions of New Jersey to determine the role that geography, natural resources, climate, transportation, technology, and/or the labor force play in economic opportunities.
SOC.6.1.5.GeoPP.2	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States. Geography, People, and the Environment: Human Environment Interaction History, Culture, and Perspectives: Continuity and Change Geography, People, and the Environment: Human Population Patterns Interactions of people and events throughout history have shaped the world we experience today. Fundamental rights that allow democratic societies to function can be seen at all levels of government in society. Economics, Innovation, and Technology: Economic Ways of Thinking There are different processes for establishing rules and laws.

Technology

Full list on district teacher page

Map resources:

<https://mapmaker.nationalgeographic.org/>

<https://earth.google.com/web/>

Assessment

Formative Assessment

- Teacher Observation
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Lesson Tests
- Unit Tests
- RSTs
- Essays

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Leveled texts in NewsELA

- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Leveled texts in NewsELA
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support

At-Risk of Failure

- Additional time during intervention time
- Graphic organizers
- Vocabulary support

Gifted & Talented

- Independent projects
- Leveled texts in NewsELA

Interdisciplinary Connections

Cross-curricular: Writing in History Standards.

Social and Emotional Learning Connections

Learning Mindset: Self-Reflection, Noticing, Seeking Challenges, Purpose, Growth Mindset, Belonging

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.

