GR 4 Unit 5 The Southwest

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 4**
Length: **Quarter 4**
Status: **Published**

Unit Overview

Unit Title: The Southwest

Essential Question:

How have geography and history shaped life in the Southwest?

Standards

6.1.5.GeoPP.2	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
6.1.5.GeoPP.3	Use geographic models to describe how human movement relates to the location of natural resources and sometimes results in conflict.
	Human activities affect environmental characteristics of places or regions resulting in positive and negative impacts.
6.1.5.GeoHE.3	Analyze the effects of catastrophic environmental and technological events on human settlements and migration.
6.1.5.GeoGI.4	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
	An economy accounts for the benefits and costs of individual choices in dealing with the scarcity of finite resources.
	The availability of human capital, physical capital, and/or natural resources has contributed to the specialization of trade and production.
6.1.5.EconEM.2	Identify examples of the variety of resources that are used to produce goods and services (i.e., human capital, physical capital, natural resources).
6.1.5.EconEM.3	Describe how supply and demand influence price and output of products.
6.1.5.EconEM.4	Compare different regions of New Jersey to determine the role that geography, natural resources, climate, transportation, technology, and/or the labor force play in economic opportunities.
	The exchange of goods and services can have negative and positive effects.
6.1.5.EconNE.3	Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.

Materials/Activities/Resources

Core materials: Social Studies Alive! Regions of Our Country: https://subscriptions.teachtci.com/staff/sign_in

Social Studies Alive! Regions of Our Country Primary Source Library: https://subscriptions.teachtci.com/shared/programs/425/reference_materials?selected_unit_id=387&tag=Primary+Source+Library

Supplemental Resources:

Newsela Social Studies Compendium: https://newsela.com/signin

https://newsela.com/read/govt-EPA-climate-southwest/id/28396/ (Climate Change in the Southwest)

Flocabulary: www.Flocabulary.com

The most applicable grades for the **Amistad curriculum** units are offered here: http://www.njamistadcurriculum.net/history/units

GRADE 4 LESSON 6: A BOAT TOUR OF THE SOUTHEAST-Explain the Impact of Tran-Atlantic Slavery; musical and culinary contributions; discussion of segregation and birth of civil rights movement

LESSON 3: THE PEOPLING OF THE UNITED STATES How African American Arrived in America/Civil Rights Movement

The most applicable Lessons for **Holocaust Curriculum units** are offered here:

GRADE 4 SECOND STEP SOCIAL EMOTIONAL LEARNING CURRICULUM: Learning appropriate response to emotions and problem solving skills; teaching anti-bullying skills as well empathy and compassion, focusing on perspective and understanding differences

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Increasing awareness of diversity and contribution of multiple cultures

LESSON 5: POPULATION DENSITY and LIFE in the NORTHEAST: Increasing awareness of demographic and societal differences in lifestyles

The most applicable lessons for **Asian American/Pacific Islander Units**

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Settlement and contribution of Asian Americans

LESSON 4: TOUR OF NORTHEAST: Cultural diversity in New York City

The most applicable lessons for **Climate Change** are offered here:

GRADE 4 LESSON 7: THE EFFECTS OF GEOGRAPHY ON LIFE IN THE SOUTHEAST: The importance of and threats to natural resources, agriculture, effects of dangerous weather

LESSON 8: A TOUR OF THE MIDWEST: How land has changed, farming has changed as land has now been industrialized

Technology

Full list on district teacher page

Map resources:

https://mapmaker.nationalgeographic.org/

https://earth.google.com/web/

Assessment

Formative Assessment

- Teacher Observation
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Lesson Tests
- Unit Tests
- RSTs
- Essays

Accommodations & Modifications

Special Education

● In class/pull out support with special ed teacher
● Additional time during intervention time
● Preferred seating
● Extended time for completing tasks
● Graphic organizers
● Vocabulary support
● Leveled texts in NewsELA

● Mixed Ability Grouping

504

● In class/pull out support with special ed teacher
● Additional time during intervention time
● Preferred seating
● Extended time for completing tasks
● Graphic organizers
● Vocabulary support
● Scribe
● Mixed Ability Grouping

ELL

● Translation device/dictionary
● In class/pull out support with ESL teacher
● Leveled texts in NewsELA
● Preferred seating
● Extended time for completing tasks
● Graphic organizers
● Vocabulary support

At-Risk of Failure

● Additional time during intervention time
● Graphic organizers
● Vocabulary support

Gifted & Talented

● Independent projects
● Leveled texts in NewsELA

Interdisciplinary Connections

Cross-curricular: Writing in History Standards.

Social and Emotional Learning Connections

Learning Mindset: Self-Reflection, Noticing, Seeking Challenges, Purpose, Growth Mindset, Belonging

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason

- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.